

# Childminder Report

|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 14 July 2016 |
| Previous inspection date | 2 March 2010 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Not met</b> |   |
|---|-------------------------|----------------|---|
|   | Previous inspection:    | Good           | 2 |

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not hold a current paediatric first-aid qualification, as required. This breach also relates to the requirements of the Childcare Register.
- The childminder understands how to safeguard children and to keep up to date with any relevant changes in legislation. She knows what procedures to follow if she has concerns about a child's safety and welfare.
- The childminder has a safe and welcoming environment. She knows how children learn and develop, and to plan a range of activities across all areas of learning. She knows how to monitor children's progress and identify their next steps in learning.
- The childminder understands the importance of promoting healthy lifestyles, for example, through good hygiene practices, offering healthy meals and regular exercise.
- The childminder understands the value of working in partnership with parents, to share information and to promote consistency in children's learning and care.
- The childminder understands how to evaluate her setting and take account of the view of others in improving her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

|   | <b>Due Date</b> |
|---|-----------------|
| ■ obtain a paediatric first-aid qualification, as required. | 14/08/2016      |

## Inspection activities

- The inspector held conversations with the childminder, including discussions about her understanding of the requirements.
- The inspector sampled some of the childminder's documentation, including her policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.
- The inspector viewed the premises and the resources available for children.

## Inspector

Nataliia Moroz

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY295811  |
| <b>Local authority</b>             | Hounslow  |
| <b>Inspection number</b>           | 837628  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 0   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 2 March 2010  |
| <b>Telephone number</b>            |   |

The childminder registered in 2004. She lives in Isleworth, in the London Borough of Hounslow. The childminder works flexible hours from Monday to Thursday, throughout most of the year. There were no children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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