

Childminder Report

Inspection date

11 July 2016

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a profound knowledge of the progress children make and of their developmental needs. She uses thorough systems to assess where children are achieving and tailors her plans to meet every child's needs.
- The childminder works in extremely close partnerships with parents and staff in other settings that children attend, to obtain a strong understanding of children's learning achievements. The childminder acts to enable high levels of continuity for children.
- Children thrive in the childminder's care. They make excellent progress and where children are not achieving the expected outcomes for their age, the childminder acts swiftly to ensure they get the support they need to close any gaps in learning.
- Children have exceptional opportunities to learn about healthy practices. They engage in rich experiences which help them to develop positive attitudes towards healthy foods. Children have a good understanding of how to manage their personal hygiene.
- The childminder follows an extremely active programme of professional development. She continues to develop her knowledge and skills rapidly and uses these to make changes to her provision, which greatly benefit the children.
- Children display remarkably high levels of independence. For example, they engage deeply in self-chosen play at a young age. The childminder ensures they develop skills that will help them move on to other settings with ease.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children even more opportunities to practise writing for different purposes, to strengthen their early writing skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and reviewed records of suitability checks for household members.
- The inspector carried out a joint observation of children's learning with the childminder.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough understanding of the procedures to follow should she have a concern about children's welfare. She actively extends her safeguarding knowledge frequently to ensure she is aware of any changes in legislation that occur. The childminder evaluates her practice rigorously to ensure she meets high standards. She makes continual changes that demonstrate clearly her immense drive to provide the best possible outcomes for children. For example, she has recently introduced a new assessment system to allow parents to be more involved in monitoring their children's progress and to improve continuation of learning in the home.

Quality of teaching, learning and assessment is outstanding

The childminder provides very carefully thought out and enticing resources that children cannot resist exploring. For example, they happily explore brightly coloured pasta, while using their senses to smell the added herbs. The childminder consistently uses her excellent teaching skills to reinforce children's learning and move them on to the next stages in their development. She sets challenges that enable children to discover solutions to problems. When children are busy playing with trucks and diggers, they work out how to move dry pasta from one part of the playroom to another. Children have wonderful opportunities to celebrate the differences that exist between them all. For example, they share their family photos with their friends. The childminder teaches children to make marks, although opportunities for them to practise writing for different purposes while they engage in free play are still developing.

Personal development, behaviour and welfare are outstanding

The atmosphere in the setting bursts with positivity and happiness. Children are secure and confident in the childminder's home, which is organised with extreme care to meet their needs. Children show high levels of enthusiasm and curiosity about the activities that the childminder plans. They notice the resources that the childminder prepares and ask what they are going to do with them. Friendships blossom in the setting; the children want to play together. They demonstrate excellent social skills in their play, for example, they work together to make a den and make sure they all have torches to play with. Children behave exceptionally well and show that they think about one another.

Outcomes for children are outstanding

Children experience numeracy throughout their daily experiences, for example, they count at snack time and work out how to make sure that all children have equal amounts of fruit. Children love stories; they demonstrate an understanding of how books work and enjoy many activities about favourite stories. They develop early reading skills.

Setting details

Unique reference number	122385
Local authority	Surrey
Inspection number	825284
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 September 2011
Telephone number	

The childminder registered in 1993. She lives in Reigate, Surrey. The childminder holds a recognised early years qualification at level 3. The childminder is in receipt of government funding for children aged two years. The childminder also provides care for school-age children. She opens all day for four days a week.

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