

Childminder Report

Inspection date

11 July 2016

Previous inspection date

23 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained an up-to-date paediatric first-aid certificate.
- The childminder does not always share specific next steps in children's learning with all parents when supplying information about how to support children's learning at home.
- The childminder has not established efficient systems to ensure her knowledge is kept current regarding some recent developments in the childcare practice.

It has the following strengths

- The childminder uses effective systems to monitor children's progress in learning. She makes regular observations and assessments, and ensures that planning takes account of children's current interests.
- The childminder interacts with children and supports them as they play. She joins in games and follows the children's lead, weaving in further learning opportunities, such as introducing numbers, shape and colour.
- The childminder establishes good links with the other settings that children attend. She helps children to feel secure in their move to nursery and school.
- Children are happy and demonstrate a sense of belonging within the welcoming and caring environment. This helps children to feel at ease and develop positive relationships with the childminder and other children.
- Children behave well. The childminder consistently praises their achievements, which helps to develop their confidence and self-esteem.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that a paediatric first-aid certificate is maintained at all times.	22/10/2016

To further improve the quality of the early years provision the provider should:

- develop further the exchange of information with parents about how they can support children's learning at home
- explore ways to engage in professional development opportunities and secure up-to-date knowledge relating to changes that affect childcare practice.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder, co-childminder and children throughout the inspection.
- The inspector took account of parents' views from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder knows how to recognise signs and symptoms of abuse. She knows how to make a referral if she is concerned about a child's welfare. In addition, she keeps the setting safe and ensures that children are supervised at all times. The childminder has failed to renew her paediatric first-aid qualification in a timely manner. She is booked onto a paediatric first-aid course later in the year. The childminder has addressed the previous action and recommendation. She reviews children's development on a regular basis and ensures they are making good progress. The childminder reflects on her provision to make improvements and gathers the views of parents, children and her co-childminder in this process. She has completed safeguarding training. However, she has not accessed other training opportunities, in order to continuously ensure her knowledge is kept current regarding some recent developments in the childcare practice.

Quality of teaching, learning and assessment is good

The childminder knows children very well, and talks in detail about aspects of their learning and development in terms of their abilities and areas where they may require further support. The childminder interacts well with children. She promotes children's early language skills. For example, she talks to them constantly and repeats words to help children hear the words correctly. The childminder encourages children to make choices for themselves. She asks them questions as they take part in activities to help them express themselves. The childminder skilfully uses children's interests to introduce simple mathematical skills. For example, as a young child lines the cars up she counts aloud and names the various colours. She extends this further by helping the child to identify matching colours.

Personal development, behaviour and welfare require improvement

Although, the childminder has failed to renew her paediatric first-aid training she has retained a significant level of knowledge, in order to attend to minor accidents and injuries. This minimises the impact on children's health and welfare. The childminder meets children's emotional and physical needs well. For example, effective settling-in procedures help new children to adjust to change gradually and sensitively. Children receive healthy meals and snacks and learn about good hygiene through daily routines and discussions. They benefit from regular opportunities to play in the garden and outings to the local park.

Outcomes for children are good

All children are challenged, encouraged to build on what they know and are motivated to learn. Children join in with nursery rhymes and listen with interest to favourite stories. Children enjoy looking at books and have opportunities to be creative with art and crafts. They benefit from activities that promote their early writing, such as painting and drawing. All children develop the confidence and social skills they need to talk to adults and play alongside other children. Overall, children make good progress and gain essential skills for their future learning.

Setting details

Unique reference number	401292
Local authority	North Yorkshire
Inspection number	1043237
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	23 July 2013
Telephone number	

The childminder was registered in 1996. The childminder provides care from the home of her co-childminder. The property is in Long Marston, on the outskirts of York. The childminder operates all year round from 7am to 7pm, Monday to Saturday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

