

Childminder Report



Inspection date

Previous inspection date

11 July 2016

3 February 2014

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Not met

Summary of key findings for parents

The provision meets requirements

- The childminder has addressed all the actions of the previous inspection. She is aware of her responsibilities to safeguard children and has attended relevant training to improve her knowledge of child protection. The childminder understands the steps to follow should she be concerned about the welfare of a child.
- The childminder has systems in place to evaluate the quality of her provision. She has appropriate documentation in place. She keeps safeguarding policies and procedures up to date, including the use of mobile telephones and cameras. The childminder holds public liability insurance and maintains a current first-aid certificate.
- The childminder is aware of the action she should take in the event of an allegation being made against herself or a member of her family. Furthermore, she carries out regular safety checks in her home and garden to help minimise hazards to children. This helps to ensure her premises are safe.
- The childminder has an appropriate understanding of how to promote children's learning and development. She knows how to observe children's play and to plan for their future learning.
- The childminder talks confidently about the importance of checking children's progress, to ensure that any gaps in their learning can be quickly identified and addressed. She is aware of the progress check for children between the age of two and three years, and the requirement to share this with parents.
- The childminder recognises how to promote children's positive well-being. She demonstrates how she would help children to learn good hygiene routines, and promote their understanding that physical exercise is important.
- The childminder understands the importance of partnership working with parents, professionals and other settings that children attend. She knows how to prepare children for their move to school or nursery by helping them to develop key skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the childminder's understanding of the learning and development requirements.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to assess children's learning and how she plans to deliver the educational programmes for children.
- The inspector checked evidence of suitability and qualifications of the childminder and discussed the childminder's self-evaluation and improvement plan.
- The inspector had a tour of the premises used for childminding purposes.

Inspector

Ruth Moore

Setting details

Unique reference number	300688
Local authority	Sheffield
Inspection number	995983
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	3 February 2014
Telephone number	

The childminder registered in 2000 and lives in Sheffield. She operates all year round from 8am to 7pm on Monday to Friday during term time. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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