

Childminder Report

Inspection date

6 July 2016

Previous inspection date

29 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well into the childminder's care. They form a trusting bond with her and this helps them to feel safe and secure. The childminder sets consistent boundaries for children and their behaviour is good.
- The childminder works closely in partnership with parents. She obtains information from parents about children's abilities. This helps her to understand children's initial learning needs and promote their ongoing development.
- Children make good progress in their learning. They are confident, self-assured and they are competent in leading their own play.
- The childminder uses the skills she has gained through her qualifications and experience to plan effective and enjoyable activities for the children. She reflects on her practice and takes account of the views of parents and children when making plans for improvements to her setting.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to incorporate mathematical vocabulary for shape, position and measuring into children's play.
- Opportunities for children to explore and learn about natural materials are not regularly available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's growing understanding of shape, space and measure, as part of their development in mathematics
- provide more opportunities for children to learn about and examine natural materials in order to develop their understanding of the world further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children throughout the inspection.
- The inspector looked at relevant documentation, such as self-evaluation, records relating to suitability and qualifications, attendance records and policies and procedures.
- The inspector took account of the views of parents by reading their comments and feedback.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder carefully monitors children's progress. She accurately assesses their learning needs and takes account of their interests to plan activities that motivate and interest them. She shares information with parents about children's achievements and supports parents to continue their learning at home. The childminder works in partnership with other settings that children attend to ensure continuity in their learning. Safeguarding is effective. The childminder is fully aware of her responsibilities to protect the children in her care. She makes sure that her policies and procedures are regularly updated and she knows who to contact if she has any concerns. She carries out robust risk assessments of her premises and any outings to minimise hazards to the children.

Quality of teaching, learning and assessment is good

Children enjoy playing with a varied range of good quality resources that stimulates their imagination. They learn skills for the future through their play. For example, children pretend to cook various items of play food in a toy microwave oven. They make believe they are serving tea to the adults. The childminder extends children's learning as they play and adds resources to build on their knowledge. For example, when children pretend their toys are injured, she introduces figures that represent people in different occupations, such as the emergency services. Children act out what they think happens in a hospital and the childminder is ready with explanations. She supports children's learning by engaging them in conversation and promotes their communication and language development.

Personal development, behaviour and welfare are good

The childminder teaches children about the importance of eating a healthy diet and taking plenty of exercise. Children learn to be independent and tidy away their play things. They wash their own hands and learn to put on their boots. They play musical instruments and sing nursery rhymes. The childminder helps children to blow bubbles and catch them to accompany a song. She helps them to develop their physical skills by taking them out every day to local parks and playgrounds. Children learn good social skills when they go out into their local community. They learn good manners and how to respect other people. Children learn about people who are different from themselves and they enjoy exploring other cultures.

Outcomes for children are good

Children are active learners and make good progress. The childminder prepares children well for moving on to other settings and school. She provides a good selection of books to stimulate imagination and help them to recognise letters and words. They learn how things work by pressing buttons and seeing lights appear, and a good selection of puzzles promotes development of problem-solving skills.

Setting details

Unique reference number	EY281359
Local authority	Islington
Inspection number	1024519
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	29 June 2012
Telephone number	

The childminder registered in 2004. She lives in the Angel area of the London Borough of Islington. The childminder operates on Monday to Friday from 8.30am until 6pm all year round, apart from bank holidays and family holidays. She holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

