

All Stars Day Nursery Ltd

St. Michaels Church Hall, Bounds Green Road, London, N22 8HE



Inspection date

11 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about providing good-quality provision for the children in her care. She provides strong leadership and is well supported by her staff team.
- Staff use detailed, effective observations, assessment methods, and planning to provide challenging activities that support children's interests and what they need to learn next. As a result, all children make good progress.
- Staff are committed to involving parents in their children's learning and development. For example, they provide weekly reports for parents, which enable them to support their children's learning at home.
- Staff are kind and caring. Children form secure emotional attachments with them and approach them for reassurance and support. Children demonstrate they are confident, happy and settled.
- The experienced staff work well together. Their calm manner and consistent approach encourages children to use good manners and be polite to others. Children have helped to develop rules in the nursery; for example, they all know it is not safe to run inside.

It is not yet outstanding because:

- Managers do not always check the progress of children effectively to help ensure any gaps in their learning close quickly.
- The views of parents are not always gathered effectively to help inform planning for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve checks on children's progress in order to identify more precisely any gaps in their learning to help them make the best possible progress
- seek more effective ways of involving parents in self-evaluation processes to further enhance the quality of the provision.

Inspection activities

- The inspector spoke to the manager, members of staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's learning records and planning documentation. She checked evidence of the suitability and qualifications of staff working with the children and looked at policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

The manager has established robust recruitment procedures to ensure that all staff are suitable to work with children. She monitors teaching practice closely to ensure that standards continue to improve and she provides staff with regular supervision to identify ways of further supporting their professional development. The arrangements for safeguarding are effective. Staff understand the procedures to follow in the event of a welfare concern about a child. The manager uses additional funding to ensure that all children make good progress, for example by providing additional training for staff to ensure that they can better identify learning opportunities when planning activities.

Quality of teaching, learning and assessment is good

Staff gather information from parents when children start at the nursery to help assess children's starting points. They provide a wide range of interesting and challenging activities for children to choose from. For example, very young children enjoy mixing different colour paints together with glitter and older children fill bottles with coloured water to explore mathematical concepts such as empty and full. Staff promote children's language development well. For example, they speak clearly so children hear the correct way that language works. This is particularly beneficial for children learning English as an additional language who rapidly expand their vocabulary.

Personal development, behaviour and welfare are good

Staff establish good relationships with local primary schools. For example they invite teachers to visit the children before they start in Reception Year, in order to support children prepare for their transfer on to school. Children benefit from nutritious meals and staff encourage healthy eating. Children enjoy easy access to the small outside area. They have opportunities to develop their physical skills, for example by playing on the seesaw or balancing on crates. They also go on local outings, such as to the park. Children develop an understanding of others by learning about cultures beyond their own. They enjoy listening to visitors telling them about different religious festivals and traditional clothing, as well as tasting foods from other countries.

Outcomes for children are good

Staff quickly identify and address any gaps in children's learning to ensure that children are able to move to the next stage in their learning. Staff ensure children have the early number, reading, writing and speaking skills they need for their eventual move to school. Children are independent, such as hanging up their coats when they arrive and helping themselves to food and drink at lunchtime.

Setting details

Unique reference number	EY475247
Local authority	Haringey
Inspection number	959422
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	39
Name of registered person	All Stars Day Nursery Ltd
Registered person unique reference number	RP533485
Date of previous inspection	Not applicable
Telephone number	079215 26877

All Stars Day Nursery Ltd is based in Wood Green in the London Borough of Haringey. It is a privately owned provision and was registered in 2014. It is open from 7.30am to 6pm on Monday to Friday throughout the year. The nursery provides funded nursery education for children aged two, three and four years old. The nursery employs 10 members of staff, including the manager, all of whom hold suitable early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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