

Childminder Report

Inspection date

Previous inspection date

13 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good partnerships with parents and shares information about activities for them to do at home for the children to continue their learning.
- The childminder knows the children very well and uses this knowledge to benefit children's learning. She is able to adapt activities for children of different abilities.
- The childminder builds on children's developing self-esteem effectively. For example, she offers them cuddles, praises them and supports their emotional well-being.
- Children are developing good communication and language skills. They are confident and happy during their play and interaction with the childminder and their peers.
- The childminder keeps her knowledge current, such as with regard to new legislation and practice changes, to help improve her teaching skills.
- The childminder monitors children's progress, identifies any gaps in learning and puts plans in place to address these. All children make good progress.

It is not yet outstanding because:

- The childminder does not fully involve children in evaluating the quality of the provision or seek their views when trying to identify ways to improve their experiences at the setting.
- The childminder does not always build on opportunities to strengthen partnerships with other professionals, settings and schools that children attend to support a more consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children in evaluating the quality of the provision and activities to help identify areas for further development and improve their experiences at the setting
- strengthen partnerships with other professionals, settings and schools that children attend to support a consistent approach to building on their learning and development.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took into account the written views of parents.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to protect children and keep them safe from harm. She is aware of the signs and symptoms that may cause her concern for children's welfare. She has policies in place to follow and is aware of who to contact if she has a concern. The childminder plans effectively to include each child's individual interests and to further encourage children's learning. For example, children very interested in role play learnt how to contact the fire service in an emergency. She conducts regular risk assessments and puts plans in place to minimise any risks or potential hazards to help keep children safe. The childminder reflects on her own practice and this helps her to identify areas where she can improve.

Quality of teaching, learning and assessment is good

The childminder has a good variety of toys, equipment and resources that fully support children's learning. For example, children experiment and solve simple problems as they learn how toys with buttons work. Mini computers help them sound out letters and words in preparation for school. Children learn about opposites and talk about how colours 'match'. They learn about the natural world. For example, the childminder explained how honey is made. She supports children's communication and language development well. She repeats back words and adds words to extend their vocabulary. For example, during role play, the childminder added the word 'emergency'. She asks challenging questions such as, 'Why is a fire alarm loud?' Children are beginning to think for themselves.

Personal development, behaviour and welfare are good

The childminder is a good role model. Children learn to take turns and share. She teaches children to be aware of danger and their own personal safety. For example, she teaches children about road safety. Children learn about risk in the setting. They know not to touch hot things and understand how to reduce hazards to keep themselves safe. For example, toys that may be a trip hazard are put away. Children develop their physical and social skills through a wide range of interesting experiences. These include visits to the library, park, farm, local aerodrome, and rhyme time and other groups. Children visit local shops and buy produce to try. Children make healthy choices and are aware of how food affects the body.

Outcomes for children are good

Children develop good independence skills. They are aware of and manage their own needs well. For example, children use tissues to wipe their nose, put them in the bin and wash their hands. Children learn to be tolerant and respectful of others, and of others' beliefs. They learn skills that will help them get ready for school. For example, children count and are beginning to understand mathematical language and shapes.

Setting details

Unique reference number	EY475691
Local authority	Surrey
Inspection number	978541
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives Merstham, Surrey. The childminder operates her service Monday to Thursday from 8am to 6pm.

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