

Sedgley Kids Club @ St Chads



St. Chads Catholic Primary School, Catholic Lane, DUDLEY, West Midlands, DY3 3UE

Inspection date	14 July 2016
Previous inspection date	20 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider is aware of the weaknesses that were evident during the inspection. However, she has not taken action to address these issues and consequently, the safety and well-being of children are significantly compromised.
- Risk assessments are not effective. This results in hazards within the pre-school that pose a danger to children's safety.
- The provider, who is also the manager, does not keep an accurate record of children's hours of attendance to ensure their safety.
- The required adult-to-child ratio is not consistently maintained. This puts children's safety and well-being at risk.
- The provider has not developed an effective key-person system to ensure children's individual needs are met.
- Staff do not make consistent and precise assessments of children's progress. This means that staff do not identify where there are gaps in children's learning or provide challenging activities to help all children make good progress.

It has the following strengths

- Staff encourage children to become independent. They teach them how to manage their own care needs. This helps children gain some of the necessary skills to support them in their move to school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure risk assessments are used to effectively identify and minimise hazards within the pre-school	06/09/2016
■ keep a daily record of the names of the children looked after on the premises and their hours of attendance	21/07/2016
■ ensure that the required adult-to-child ratio is consistently maintained	21/07/2016
■ implement an effective key-person system to help build strong relationships with children and their parents and to tailor each child's care to their individual needs	06/09/2016
■ improve assessments of children's development to ensure that information gathered gives an accurate overview of individual progress so that any gaps in learning can be closed and accurate next steps for children's learning identified.	19/09/2016

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider, who is also the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as children's learning records and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a parent/carer during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. This is because the manager and staff do not identify all possible risks to children. They have not fully considered the risks associated with the storage of boxes in the hallway, the broken equipment in the garden or the coats and bags piled on the floor, posing a trip hazard. Furthermore, the manager does not ensure that the required adult-to-child ratios are maintained and children's hours of attendance are not accurately recorded. This compromises children's safety. However, staff demonstrate a good understanding of how to protect children from harm and abuse. All staff attend regular child protection training and are confident with the procedure to follow should they have concerns about a child's welfare. In addition to this, staff are clear on the setting's policy about the safe and appropriate use of mobile phones. Visitors are informed of this policy and are requested not to use mobile phones while on the premises.

Quality of teaching, learning and assessment is inadequate

Staff observe children but they do not use the information from assessments to plan for children's individual next steps. This results in the quality of teaching being generally poor. Activities are not planned well enough to meet children's needs. For example, a printing activity is planned with a large group of children and only one member of staff to support them. Children request help from the member of staff but because she is busy helping others, they become bored, lose interest and walk away from the activity. This means that children do not make as much progress in their development as they possibly could. Nevertheless, all children show great independence as they select from the good range of toys and resources. Children enjoy building towers from wooden blocks and enjoy practising their physical skills as they learn to balance on the climbing frame on the school playing field.

Personal development, behaviour and welfare are inadequate

Children's overall safety and welfare are compromised. The manager does not ensure that there are sufficient staff to supervise and care for them. In addition to this, the key-person system is not effective. This is because some staff do not work regularly when their key children are attending. This impacts on their ability to form effective relationships with the children and their parents. Nevertheless, children generally appear happy and make good friendships with other children. They behave well and learn to take turns, share and cooperate with each other. Staff offer children gentle reminders and praise them for their efforts, boosting their confidence and self-esteem.

Outcomes for children are inadequate

Children are not fully safeguarded as there are several breaches in requirements which have a significant impact on their safety and well-being. Children, including those who receive funded education, are not making as much progress as possible because teaching is weak and not focused sufficiently on their individual needs or next steps for learning. This does not prepare children sufficiently for their move to school.

Setting details

Unique reference number	EY443920
Local authority	Dudley
Inspection number	1055967
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	31
Name of registered person	Katherine Rafferty
Registered person unique reference number	RP901004
Date of previous inspection	20 November 2012
Telephone number	01384815645

Sedgley Kids Club @ St Chads was registered in 2012. It is one of three provisions run by the same provider and operates from a portable building in the grounds of St Chads Catholic Primary School, Sedgley. The club employs eight members of childcare staff. Of these, all hold appropriate early years qualifications, with two members of staff at level 2, three at level 3 and one at level 4. The pre-school provision is open Monday to Friday during term time only, from 9am to 3pm. The out-of-school provision serves the host school and is open from 7.30am to 8.45am and from 3.15pm to 6pm during school term time. The holiday provision is open during school holidays from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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