

Childminder Report

Inspection date

11 July 2016

Previous inspection date

24 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and eager to play with the wide range of toys. They enjoy their time with the childminder and benefit from her well-planned activities. Children feel safe and secure.
- The childminder checks children's achievements regularly. She makes sure they make good progress from their starting points.
- The childminder ensures that children behave well and have good manners; for example, she encourages them to help to put their toys away. The childminder provides children with good support in their personal development.
- The childminder encourages children to gain new skills. For example, she coaches them to hold a tennis racket accurately and to successfully kick a football. This leads to lots of fun and physical activity in the garden. Children enjoy regular local visits to learn about the wider community.
- Self-evaluation is accurate and helps the childminder to reflect on her practices and make changes that support children's learning well.

It is not yet outstanding because:

- The childminder does not always extend opportunities for children to learn about print and the different types of information it can provide.
- Children are not always encouraged to join in with group stories, and develop their thinking and language skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about print and the different types of information it provides
- encourage children to join in with stories, and extend their thinking and language skills further.

Inspection activities

- The inspector observed different activities in the playroom and outdoors, and listened to discussions between children and the childminder to see the impact on children's learning.
- The inspector sampled many of the documents that the childminder uses, including information about safeguarding procedures.
- The inspector looked at examples of children's achievements and sampled information about their progress.
- The inspector had discussions with the childminder about her service at appropriate times during the inspection.
- The inspector read letters from parents and older children to obtain their views about the childminder.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is good

The childminder updates her safeguarding knowledge regularly and knows what to do if she is concerned about a child in her care. Safeguarding is effective. The childminder undertakes regular training to update her skills. She has high aspirations for the children and effectively monitors their progress to ensure they achieve well. The childminder meets with other local providers to share ideas and practice. Recent training has helped her to increase how she supports younger children's communication and language skills. The childminder works well with parents to share information about children's achievements and involve them fully in their children's learning. The childminder works well with others to help her assess and reflect on her service. This has helped her to improve how she monitors children's progress and share their achievements with parents.

Quality of teaching, learning and assessment is good

The childminder engages children well, especially during games. For example, she encourages them to name different animals and shapes. The childminder makes sure that children develop good mathematical skills, for example, through regular counting activities. The childminder observes children at play to identify what they enjoy and learn, and what she needs to do next. This helps her plan activities that engage children well. For example, she uses music activities successfully to help children learn colours and shapes.

Personal development, behaviour and welfare are good

The childminder takes good care of children. She keeps them safe and effectively supports their well-being. For example, she shows children how to play carefully, safely and happily with her two puppies in the garden. The childminder encourages children's good behaviour quietly and calmly. She provides a good role model and supports them well. Children respond positively. Children develop good social skills and regularly help each other, such as finding toys when playing in the garden. The childminder encourages children well to learn about diversity. Children celebrate a range of festivals to increase their awareness of other cultures. Children are kind and helpful. For example, they share their toys and help to organise the table at lunchtime.

Outcomes for children are good

Children quickly become independent. For example, they make choices in the toys they play with and help themselves to snacks. Well-planned activities help children to count in order and identify different shapes and colours. Children develop strong physical skills through regular outdoor activities and constant practise, for example, by throwing a basketball into a net. Children gain secure skills for future learning and moving on to school.

Setting details

Unique reference number	EY281466
Local authority	Hampshire
Inspection number	1048850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 March 2014
Telephone number	

The childminder registered in 2014 and lives in Liphook, Hampshire. Her service is open Monday to Friday from 7.30am to 6pm. The childminder receives funding to provide free early education for children aged two, three and four years.

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