

Sunny Days Nursery

18 Alfreton Road, DERBY, DE21 4AA



Inspection date

Previous inspection date

14 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff do not always ensure younger children's safety. Risk assessments for babies are not thorough enough to ensure that all risks and hazards are minimised.
- Systems to develop the knowledge and skills of staff are ineffective. Induction does not ensure that staff are familiar with their roles or the policies and procedures. Supervision does not address weaknesses in teaching and support staff to improve their effectiveness.
- Procedures to meet children's individual needs with regards to nappy changing are ineffective. Staff are not vigilant enough to recognise when children need to be changed. Furthermore, it is not always clear if children and babies wearing nappies have been checked or changed regularly.
- Teaching is weak. Staff do not know the children well enough to support their learning. Staff interaction is mundane and largely supervisory. Staff fail to build on what children already know.
- The partnership with parents and carers is not suitably developed. Parents and carers are rarely provided with information about their children's learning and development. Staff do not encourage them to share contributions of children's learning from home.
- Staff deployment is poor. Staff frequently hold discussions about what they are doing now or next, while children are waiting. The disorganisation of some routines causes children to be bored or unsettled.

It has the following strengths

- Staff are friendly with the children. They reassure and comfort them when they are upset.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff take all reasonable steps to minimise risks and promote the safety of the children in their care, with particular regard to babies	28/07/2016
■ ensure that all staff receive induction training that helps them to be familiar with all relevant policies and procedures and understand their roles and responsibilities	14/10/2016
■ improve supervision arrangements and provide support, coaching and training for staff that improves their personal effectiveness and ensures quality learning and development experiences for children	14/10/2016
■ ensure that children's care is tailored to meet their individual needs, with specific regard to promoting children's good health through nappy changing procedures	28/07/2016
■ consider the individual needs, interests and stage of development of each child and plan challenging and enjoyable experiences which support their learning	14/10/2016
■ ensure that staff guide children's learning and development through purposeful play	14/10/2016
■ ensure that staff build a relationship with parents and carers, keep them up to date with their child's progress and development and seek to engage and support them to share information about what their child is learning at home	14/10/2016
■ ensure that staff are deployed to meet children's needs and support the implementation of routines.	15/08/2016

Inspection activities

- The inspection was carried out following the risk assessment process when concerns were raised about the provider's ability to meet requirements.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the deputy manager.
- The inspector held a meeting with the deputy manager and nominated person. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Staff working with the babies do not ensure that children cannot access items that may pose a risk to their safety. Furthermore, they use resources during activities that are not appropriate. Induction is ineffective. There are a number of new and relief staff who are working with children that they are not familiar enough with. In addition, the management team does not ensure that staff have a secure knowledge of the policies and procedures. Supervision does not thoroughly evaluate teaching and identify what needs to improve. Furthermore, staff do not receive appropriate support to develop their knowledge and skills. The management team has started to evaluate the practice within the nursery. However, they have not yet prioritised the actions for improvement or identified how and when they will be completed. Staff work in partnership with schools to effectively support children as they move on from the nursery. The management team undertakes appropriate checks on staff to establish their suitability to work with children. The recording of accidents is accurately maintained and shared with parents.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. Most staff watch children as they play and comment on what they are doing. However, they do not engage them in play or support their learning. Staff do not make use of children's interests or learning needs to plan appropriate activities. When staff deliver planned activities they do not help children to develop or extend their learning. They sometimes repeat activities, such as games, several times without any variation. Changes to staffing mean that parents and carers do not always know who their children's key person is. Staff do not often share information about children's learning with their parents or carers, nor do they encourage parents and carers to share information about children's learning at home. Staff do discuss how to support children with English as an additional language with parents and carers. This enables a consistent approach to helping children to learn English.

Personal development, behaviour and welfare are inadequate

Staff do not always meet children's care needs with regards to nappies. The organisation of staff is not effective in ensuring the smooth delivery of activities and routines. Staff are frequently deciding what to do next or who is doing what. This impacts on children being unsettled within their room, particularly with regard to the younger children. This also has an impact on children's learning and development because some activities are not properly resourced. Most children behave well, in spite of the lack of interaction. Staff manage unwanted behaviour reasonably well. Children have daily opportunities to play outdoors and experience fresh air and exercise.

Outcomes for children are inadequate

The poor quality teaching means that children do not make sufficient progress in their learning and development. Children can be very quiet during play as they are not encouraged to develop their communication skills. Children often wander around the room or repeat the same actions to occupy themselves. Younger children struggle with

frustration as they often want a toy another child has, due to the lack of stimulation. Children are not developing the skills they need for their future learning.

Setting details

Unique reference number	EY484523
Local authority	Derby, City of
Inspection number	1055890
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	51
Name of registered person	Fisher Whatmoor Ltd
Registered person unique reference number	RP534223
Date of previous inspection	Not applicable
Telephone number	01332 987686 or 07783853584

Sunny Days Nursery was registered in 2015. The nursery employs 14 members of childcare staff, of these 12 hold early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am, until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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