

SmileyArk Kids Crayford

St Joseph RC Primary School, Old Road, Dartford, DA1 4DZ



Inspection date

13 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a wide range of activities that stimulate their interests. They are happy and engaged. Parents state that their children look forward to their time at the provision.
- Children develop their creativity. For example, they sing songs as they pretend to take their teddy bear for a walk. They build on their problem-solving skills as, for example, they discuss ways to connect the towers they build with construction materials.
- Staff work in close partnership with the school to help support continuity in children's care and learning. They regularly share information with the staff and plan activities to help complement children's learning at school.
- Self-evaluation is effective. The provider continually aims to improve the quality of the provision further. For example, she meets with managers and staff from other out-of-school provisions to share good practice ideas, to improve children's play and learning experiences.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to be independent and do things for themselves
- During some group activities, staff do not provide clear instructions at the start, which occasionally leads to interruptions in children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn to be independent
- organise activities, particularly group activities, in ways that allow children to play without interruption.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of parents and children.
- The inspector carried out discussions with the manager and staff as appropriate.
- The inspector viewed a sample of documents, including the setting's policies and procedures.
- The inspector carried out a joint observation with the manager.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff practice to identify aspects that need improvement and she supports staff well, to help improve children's experiences and enjoyment. She shares information effectively with parents through, for instance, regular newsletters and daily updates when they collect their children. Staff work in partnership with parents to help support a consistent approach to managing children's behaviour. Arrangements for safeguarding are effective. Recruitment procedures are thorough and the provider ensures that all staff are suitable to work with children. Staff attend relevant training to keep their knowledge up to date, and they have a good understanding of the action to take should they be concerned about children's welfare.

Quality of teaching, learning and assessment is good

Staff provide a range of activities from which children can choose. For example, children enjoy opportunities to practise skills they are learning in school, such as drawing and writing words and phrases. Children also enjoy thoroughly enjoy activities, such as icing biscuits, and staff make best use of opportunities such as this to encourage children to share resources with each other and to take turns. This helps support children's social skills. Staff encourage children to explore a range of physical activities, both indoors and outdoors. For example, children learn to chop fruits in preparation for snack time, enjoy ball games and parachute activities, and experiment with different ways of moving.

Personal development, behaviour and welfare are good

Staff encourage children to make choices and they ensure that the views of different groups of children are taken into account. For example, they provide opportunities for younger and older children to make their own 'wish lists' of resources and activities they would like to play with. Children feel welcome and develop a sense of belonging, which helps support their emotional well-being. Children learn to value differences. For example, staff provide them opportunities to explore role-play costumes and books that reflect different cultures and traditions. They also help children to deepen their understanding of the local community and wider world by, for example, taking them on visits to local community events. Staff praise children to encourage positive behaviour, such as moving calmly and safely between activities.

Setting details

Unique reference number	EY477507
Local authority	Bexley
Inspection number	977573
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	32
Number of children on roll	9
Name of registered person	Susan Olusola Ikpefuran
Registered person unique reference number	RP514526
Date of previous inspection	Not applicable
Telephone number	07956 263531

Smiley Ark Kids Crayford out-of-school club registered in 2014. It operates from rooms in St Joseph's Roman Catholic Primary School in Darford, Kent. The club is open each weekday from 7.15am to 9am and from 3.10pm to 6pm, during school term times only. There are four members of staff; of whom, one has a qualification at level 2 and three hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

