Dashwood Out Of School Club



St. John the Evangelist RC Church, 25 South Bar Street, Banbury, Oxfordshire, OX16 9AF

Inspection date	8 July 2016
Previous inspection date	23 April 2015

The quality and standards of the	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and the staff clearly enjoy their roles and help the children to feel secure and happy in the club. They are good role models and encourage children to cooperate together, to share activities and to develop an understanding of the wider world.
- Staff provide a warm, welcoming and enjoyable environment that is well resourced and provides a range of activities to support children's ongoing learning and development. Staff encourage children to be independent and responsible. Children develop good levels of self-confidence.
- The provider ensures staff training needs are identified through regular development opportunities and support, to improve their skills, knowledge and understanding. This has a positive impact on children's learning and development, and skills for the future.
- The provider works in close partnership with local schools and other professional services to promote children's care and learning, including those who have special educational needs. The provider and her staff team provide a totally inclusive environment for all children.

It is not yet outstanding because:

- The provider does not consistently use self-evaluation to build on the many strengths of the club, including the positive improvements made since the last inspection.
- On occasion, staff do not always ensure activities are fully motivating, to meet the needs of children of all abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of self-evaluation in order to identify all areas that need improvement, to further develop the provision and children's experiences
- develop further the everyday activities provided, to meet the needs of children of all abilities more consistently.

Inspection activities

- The inspector observed children interacting with staff and engaging in activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the provider.
- The inspector took account of the views of parents.
- The inspector sampled a selection of the club's paperwork.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Edgar Hastings

Inspection findings

Effectiveness of the leadership and management is good

Staff provide a safe environment for children. They complete regular risk assessments, including for outings, and follow secure procedures for moving around the premises safely. Children learn to carry out their own risk assessments before beginning activities. Safeguarding is effective. Staff know and understand the procedures to follow should they have any concerns about children's welfare. Children show that they feel safe in the caring environment. The provider uses additional funding to support children with special educational needs. Staff value children from all cultures and ensure children develop an understanding of the diversity of society. They enable children to express their views and ideas freely and children contribute towards forming club rules and responsibilities.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities that foster children's interests well overall. They encourage children to make choices from the activities available and interact well with them to encourage their engagement. Children show that they enjoy their time with staff as they participate fully in activities. For example, they enjoy expressing their ideas and joining in with investigative activities, such as exploring coloured balls of gel that expand in water. Children contribute towards future planning and assess how much they enjoy activities. The outdoor environment is popular with children and offers a wide range of interesting activities. For example, children recently enjoyed helping to build a bug hotel. They use it to identify the mini beasts living there and to develop their understanding of the natural world. Staff share information with parents regularly about children's development and experiences in the club, so that parents can support their children's interests at home.

Personal development, behaviour and welfare are good

Staff provide a very warm and welcoming environment where children enjoy themselves in a relaxed atmosphere after a day at school. Children respond very well to the positive attitude of staff who provide regular encouragement for children to develop independence. The atmosphere of mutual respect ensures children learn to mix with other children and share activities with one another well. Relationships are strong between staff and children, and the standard of behaviour is very good. Staff provide strong messages about leading healthy lifestyles and provide a healthy range of snacks and meals. Children develop an understanding of how to keep healthy and are able to explain the effects of healthy eating on the body. They enjoy daily opportunities to be active in the well-equipped outdoor area.

Setting details

Unique reference number EY443653

Local authority Oxfordshire

Inspection number 1054690

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 8

Total number of places 32

Number of children on roll 14

Name of registered person Dawn Elizabeth Cothier

Registered person unique

reference number

RP512073

Date of previous inspection 23 April 2015

Telephone number 07981982215

Dashwood Out of School Club originally registered in 1999 but re-registered to operate at the current site in 2012. The club operates from the Dupuis Centre belonging to St John the Evangelist Roman Catholic Church in Banbury, Oxfordshire. The breakfast club operates from 7.30am until 9am, the after-school club operates from 3pm until 6pm and the holiday play-scheme operates from 8am until 6pm. There are six members of staff, two of whom hold early years qualifications at level 3 and four with playwork qualifications at level 2. The club has links with a number of local primary and special schools in the area that the children attend.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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