

# Cherry Tree Kids Club Old Bexley



Old Bexley C of E Primary School, Hurst Road, Bexley, Kent, DA5 3JR

<b>Inspection date</b>	12 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club provides a welcoming and stimulating environment. Children are happy and enjoy their time at the club.
- Staff gain information from parents when children first start. This helps them to plan for children's individual needs and interests.
- Staff help children to build confidence in their own abilities. For example, they encourage children well and provide them with praise for their achievements.
- Children develop good levels of independence. For instance, they prepare their wraps for snack time and respond well when staff encourage them to dry their plates after eating.
- Leaders have secure recruitment processes in place. They conduct interviews, seek references and complete the relevant staff suitability checks. This helps to keep children safe from harm.

### It is not yet outstanding because:

- Staff do not explore all opportunities to enable children to learn about diversity and each other's backgrounds.
- Staff do not make the most of opportunities to develop children's understanding of healthy lifestyles further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to help children value diversity and their different backgrounds
- build on opportunities to fully develop children's understanding of the importance of healthy lifestyles.

### Inspection activities

- The inspector held a meeting with the manager and area manager.
- The inspector observed the activities available for children, and their interest and involvement in these.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children, parents and staff.
- The inspector viewed a range of documentation including staff suitability checks and qualifications.

### Inspector

Sarah Stephens

## Inspection findings

### **Effectiveness of the leadership and management is good**

Leaders monitor staff practice effectively. For example, they observe staff and have regular meetings. The manager uses the views of parents, children and staff well to help evaluate the club. This helps to identify any areas of weakness and set targets for improvement. Staff attend regular training to help improve their knowledge and skills. This helps to improve the quality of the provision and provides better outcomes for children in their care. Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow to report such concerns. They work closely with other professionals to support a consistent approach in meeting children's individual needs. Staff complete thorough risk assessments of the environment, enabling children to play safely at the club.

### **Quality of teaching, learning and assessment is good**

Children arrive from school and immerse themselves in the resources and activities that staff plan for them. They make their own choices in what they would like to play with. For example, they build castles and construct buildings with bricks. Children are well motivated and remain interested in the activities offered. Children are confident to talk to adults and share what they enjoy doing at the club, such as skipping and playing with their friends. Staff support children sensitively as they play and engage them in conversations. Children interact positively with their peers. For instance, they play chess, explaining the rules to the younger children and taking turns. These are important skills they need for their future learning. Staff provide regular opportunities to share information with parents about their children's day and the activities they have enjoyed.

### **Personal development, behaviour and welfare are good**

Staff support children's physical well-being effectively. They provide daily opportunities for children to be physically active in the outside space. Children receive consistent messages from staff about personal safety and learn to keep themselves safe. For example, staff practise regular emergency procedures with them and encourage them to look for risks in their surroundings. They help children to form positive relationships and support their emotional well-being well. For instance, staff provide children with comfort and reassurance when needed. Staff provide clear guidance and explanations to help children manage their own behaviour.

## Setting details

<b>Unique reference number</b>	EY479135
<b>Local authority</b>	Bexley
<b>Inspection number</b>	981017
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	51
<b>Number of children on roll</b>	148
<b>Name of registered person</b>	Cherry Tree Nursery GB Ltd
<b>Registered person unique reference number</b>	RP910454
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07817400553

Cherry Tree Kids Club Old Bexley registered in 2014. It operates from Old Bexley Church of England School in the London Borough of Bexley. It operates Monday to Friday and offers a breakfast club from 7.45am to the start of school, and after-school care until 6pm, term time only. The club offers a holiday club from 7.45am to 6pm, Monday to Friday, apart from two weeks during the summer holiday and at Christmas. There are seven members of staff, six of whom hold appropriate childcare qualifications.

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