

Little Dreams Day Nursery

55 Dudley Road, Feltham, Middlesex, TW14 8EJ



Inspection date

8 July 2016

Previous inspection date

6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming and engaging environment. Staff tailor the nursery rooms to the ages and stages of development of the children based in them. Staff provide enjoyable and exciting activities for children to choose from. Children make good progress in their learning.
- The key-person system is effective. Children benefit from secure relationships with staff and develop high levels of self-confidence and self-esteem. For example, their views are valued by others during group time discussions.
- Partnerships with parents are good. The manager and staff keep parents well informed and provide a wide range of opportunities to involve them in their children's learning.
- Staff regularly attend training to enhance their ongoing professional development. As a result of training, staff have improved their interactions with children, which has had a positive impact on children's learning.
- The manager and staff have strong and effective partnerships with other professionals. They work closely with outside agencies to obtain support for children when needed.

It is not yet outstanding because:

- Younger children have limited opportunities to explore and experiment with different media and materials to extend their creativity as fully as possible.
- Occasionally, when supporting play, some staff ask questions to extend children's learning but do not allow enough time for them to think through their responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to explore and experiment with a range of materials
- support all staff to consistently recognise when children need extra time to respond to questions to extend their communication and thinking skills as fully as possible.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector checked various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe and know what to do should they have any concerns about a child's welfare. The management team regularly reflects on the service provided and takes into account the views of parents, children and staff. Managers have set clear targets following the last inspection and have greatly improved the quality of teaching and care. For example, they have adapted the way that staff plan for children. They now focus more effectively on children's individual needs and interests to plan challenging and motivating activities that support their progress. Partnerships with parents and other professionals are strong and help to ensure that there is consistency in children's learning and care.

Quality of teaching, learning and assessment is good

There is a wide variety of resources to support children's learning. Children actively explore the environment, make their own play choices and happily engage in all activities. Staff place a good focus on encouraging children's language and communication. For example, staff speak clearly and use pictures and dual language resources to support children who speak English as an additional language. Children enjoy being creative and explore confidently with tools. They investigate with sand and water, emptying and filling containers, mixing it together and making marks with brushes. Staff have a good understanding of how children learn and, overall, plan a broad range of activities around their interests. They make accurate assessments using high quality observations. Staff quickly identify any gaps in children's development and put effective strategies in place to support them.

Personal development, behaviour and welfare are good

Children share close relationships with the staff. They are all happy, settled and enjoy their time at nursery. Staff act as good role models and encourage positive behaviour, offering gentle reminders when needed. Children are kind, considerate and enjoy helping others. Staff encourage children well to be independent. For example, at mealtimes children serve themselves and help to clear away their plates when they have finished. Children learn about healthy lifestyles and engage in regular outdoor play. They engage in activities about healthy eating and spend lots of time in the well-resourced garden.

Outcomes for children are good

Children develop the skills that they need for their next stage in learning. They are confident and keen to learn. Children develop good literacy skills. For example, they recognise letters and match them to their sound, independently thinking of words that begin with the letters. All children make good progress.

Setting details

Unique reference number	EY233858
Local authority	Hounslow
Inspection number	1024598
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	37
Name of registered person	Little Dreams Day Nursery Limited
Registered person unique reference number	RP911061
Date of previous inspection	6 August 2015
Telephone number	0208 7073984 / 07921 097848

Little Dreams Day Nursery registered in 2003. It is one of three nurseries owned and operated by the same owner. The nursery operates in Feltham, Middlesex. The nursery opens between 8am and 6pm on Monday to Friday throughout the year, except for bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. There are six members of staff who work at the nursery, including the manager. Of these, one holds qualified teacher status and four hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

