

Childminder Report

Inspection date

7 July 2016

Previous inspection date

5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continues to improve and develop her practice. For example, she attends training to build on her knowledge. She has good ideas to involve parents in her evaluation and children's learning and development. This helps to provide better outcomes for children.
- The childminder knows the children that she is caring for well. She uses what she knows and makes accurate observations to plan activities that children enjoy and that extend their learning. Children make good progress.
- The childminder encourages children to behave well. For instance, they take turns, share and play together as they use the camera to take pretend photographs in their imaginative play.
- Children enjoy and benefit from interesting experiences that extend their social skills, to help prepare them for school. For example, they go to various groups in the local area and mix happily with others.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's language and thinking skills.
- Occasionally, the childminder misses opportunities to help children develop a clearer understanding of how to play safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to extend children's ability to think carefully and creatively before they speak
- help children to develop their understanding of how to play safely.

Inspection activities

- The inspector observed activities indoors.
- The inspector had discussions with the childminder.
- The inspector took the views of parents into account.
- The inspector and the childminder completed a joint observation together.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder assesses risks well to help her keep children safe. She is very aware of her role in safeguarding children and knows the procedures to follow should she have concerns about their welfare. The childminder works closely with other early years professionals to evaluate her practice and make improvement plans. For instance, the childminder gained advice from another setting about preparing children for school and she now encourages children to use dressing-up clothes to help them develop their independence in dressing. The childminder routinely checks and reviews children's development to ensure that any gaps in their learning close quickly.

Quality of teaching, learning and assessment is good

The childminder knows how children learn. She is skilled at standing back to let children develop their play and effectively extends their learning. For instance, children used hoops to make patterns and the childminder pointed out the same patterns on another toy, and together they compared them. The childminder builds children's confidence and self-esteem well and this encourages them to challenge themselves. When children complete jigsaw puzzles, she finds slightly harder ones and then praises their achievements. Children develop an interest in reading. They enjoy sharing books with the childminder, help her tell the stories, and relate what they see and hear to their own lives. The childminder positively encourages parent's involvement, for example, she gives them activity ideas to continue children's learning at home.

Personal development, behaviour and welfare are good

The childminder is happy, kind and caring. Children enjoy a warm relationship with her. They feel safe and secure with the childminder and smile happily as they play. This helps them to feel confident and able to explore the toys and resources. The childminder works closely with parents to ensure that she provides children with a nutritious diet. Children learn about the importance of a healthy lifestyle and enjoy daily outdoor activities. The childminder encourages children to learn about each other's backgrounds and to celebrate differences. For example, children learn about the different jobs that family members do in other countries.

Outcomes for children are good

Children gain the skills they need for their future learning. They are interested learners who are keen to explore and work out how things work. Children are encouraged to develop the ability to manage their personal care needs. For example, young children put on their shoes and focus closely on what they are doing. Children benefit from the time they are given to concentrate on tasks.

Setting details

Unique reference number	126440
Local authority	Kent
Inspection number	1048652
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 November 2013
Telephone number	

The childminder registered in 1988 and lives in Staplehurst, Kent. The childminder offers her service from 7am to 6pm, Monday to Friday, all year round. The childminder holds a recognised childcare qualification at level 3.

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