

Headstart Day Nursery

1 Spencer Street, Leamington Spa, Warwickshire, CV31 3NE



Inspection date	5 July 2016
Previous inspection date	15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have worked conscientiously to raise the quality of the provision in the nursery. Senior staff provide strong leadership to drive improvements and make effective changes for the benefit of the children.
- Teaching is good across the nursery. Staff understand how to support children's learning so that they make good progress from their starting points.
- Staff invite parents to suggest ideas for planning and use these to focus activities according to children's interests. They share information consistently about children's achievements and development.
- Children have fun during play indoors and outside. The provider has maximised the use of the available space outdoors and created a well designed, inviting area. Children enjoy physical play fully and develop ample skills.
- Children learn first hand about a wide range of cultures. They have access to many resources that support their understanding of the world and communities.
- The partnerships with parents are very strong. Parents comment positively on the support to manage children's behaviour. They are impressed with the commitment of the provider and staff to the learning and care of the children.

It is not yet outstanding because:

- The methods used to extend staff's professional development are not yet fully established to achieve expert knowledge and understanding of teaching and learning.
- The provider has not yet ensured children have opportunities to use information technology in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen the professional development of staff to enhance their knowledge of teaching and learning to help children achieve outstanding progress in their development
- improve the range of activities and experiences offered to children to use information technology to support their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and her representative. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector sampled documentation, including those used to record children's learning and development.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider aspires to improve the nursery and has worked systematically with leaders to put a wide range of systems in place. For example, they have changed the physical environment to provide colourful, welcoming rooms for the care of children. Since the last inspection, leaders have introduced new documentation for planning and tracking children's learning. Staff use these confidently to record children's individual learning needs and achievements. The actions and recommendations from the last inspection are met and addressed effectively. Staff have opportunities to discuss their performance and to identify personal development goals. Parents are more involved in their children's learning and share an understanding of what they can do. Self-evaluation processes work well. Staff contribute to changes and are actively involved in reviewing the benefits for children's learning. The provider has built a close-knit team and established trusting relationships with parents. This contributes immensely to children's well-being in the nursery. The arrangements for safeguarding are effective. Staff understand their roles and responsibilities to promote children's welfare at all times.

Quality of teaching, learning and assessment is good

Staff provide interesting learning opportunities and engage children well during activities. They adapt teaching according to children's abilities and individual learning needs. Staff are adept at making changes in line with children's attention span. Matching games and songs are used effectively to promote children's understanding of letters. Staff include good levels of challenge for children to listen and recall stories. They link what is heard to previous experiences so that children learn to make connections. Staff reinforce learning with lots of repetition, such as counting during activities. They give constant praise to ensure children are motivated. Children have many opportunities to recognise letters and are beginning to make sense of words in the print-rich environment.

Personal development, behaviour and welfare are good

Children are fully at ease in the homely environment of the nursery. They are confident in their interaction with staff and others. They greet friends warmly with hugs and smiles on arrival. Children are disciplined in their play and independently organise their own play activities. Children's interpersonal skills are well promoted and they have opportunities to talk with friends during play activities and routines. They receive clear messages about healthy eating and name a range of good foods. The provider has introduced a reward tree to celebrate children's accomplishments so that they keep on trying and achieve good outcomes. Children's emotional well-being is promoted successfully.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning. They have well-developed language skills. Younger children learn to count and older ones do simple mathematical calculations. Children enjoy listening to stories and fill in gaps in the narrative. They are eager to learn and well prepared for their move to school.

Setting details

Unique reference number	200617
Local authority	Warwickshire
Inspection number	1035142
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	30
Name of registered person	Brenda Massey
Registered person unique reference number	RP512104
Date of previous inspection	15 December 2015
Telephone number	01926 882120

Headstart Day Nursery was registered in 1989. The nursery employs three members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery offers care for children who speak English as an additional language.

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