

Childminder Report

Inspection date

6 July 2016

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has built warm and trusting relationships with the children in her care. She meets their care needs well and helps them to make good progress in their learning.
- The childminder helps children to become independent from an early age to support their self-esteem and confidence.
- The childminder is very skilful at engaging children in exciting conversations to help to extend their thinking and languages skills.
- The childminder has developed effective ways to evaluate the service she provides and takes account of the views of parents and children when doing so. The childminder develops her knowledge and skills to further improve her practice.

It is not yet outstanding because:

- The childminder does not offer children a range of opportunities to learn about the wider world, such as a different cultures and religions, to help them learn more about diversity.
- The childminder does not make the most of everyday opportunities to help children learn about size and quantity, to build on their good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to learn about the world around them, to help them become more accepting and respectful of different cultures and religions
- develop further opportunities to help children learn more about mathematical ideas, including size and measurement, to further encourage their good skills in this area of learning.

Inspection activities

- The inspector observed children during free play and adult-led activities.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies and procedures, and evidence of self-evaluation.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role well and has effective ways to ensure children are happy and challenged in their learning. Safeguarding is effective. The childminder understands the signs and symptoms which may indicate a concern about a child's welfare and knows the procedure to follow if a concern arose. She conducts risk assessments of her home and for outings to help ensure children are kept safe. She records accidents and keeps parents informed of these to promote their children's welfare. The childminder has made progress since the last inspection and now offers good care and education. She has developed strong relationships with parents and involves them in their children's learning well, to promote consistency for children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and how to interest and challenge them. She provides a variety of appropriate, enjoyable and stimulating resources and activities for the children and engages them well in their play. She follows their lead and interests, and uses play to skilfully question and extend children learning. She models and repeats words and phrases to support children's language acquisition, and children are mature and confident in their conversations. The childminder effectively introduces all areas of learning into children's play. She provides activities to encourage children to gain key skills and enjoy their learning. The childminder monitors and assesses children's progress which helps to identify children's next steps and any gaps in their learning. She understands how to help children move forward in their learning and close any gaps which may arise. The childminder works closely with other professionals to support continuity and consistency for the children.

Personal development, behaviour and welfare are good

The childminder knows the children and their interests very well. They have strong bonds which help children to feel secure and safe. Children behave well and are respectful and kind to the childminder and others. The childminder encourages children to share and help each other and she supports them to meet their developmental milestones well. For example, children enjoy gaining marbles in a jar to help with potty training. The childminder encourages all children to help with everyday tasks and to try to do things for themselves.

Outcomes for children are good

Children are happy and motivated learners and make clear progress in all areas of learning. For example, they enjoy using the outside hose to fill the water tray and grating cheese independently for their homemade pizzas. They are mature and confident and are well prepared for the next stages in learning.

Setting details

Unique reference number	EY387636
Local authority	Surrey
Inspection number	1049198
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 October 2014
Telephone number	

The childminder registered in 2008. She lives in Walton-on-Thames, Surrey. The childminder works from 7.30am to 6.30pm, Monday to Friday, all year round.

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