

# Armthorpe Daycare Nursery

Church Street, Armthorpe, Doncaster, South Yorkshire, DN3 3AH



## Inspection date

4 July 2016

## Previous inspection date

23 March 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The action taken to improve the quality of teaching has not been sufficiently successful. Teaching is not yet consistently good across the nursery and as a result, not all children are making good progress in their learning.
- Staff do not make good use of spontaneous opportunities to build on children's learning. They do not always recognise the play children initiate for themselves as being a valuable source of learning.
- Some staff working with babies do not have a good enough understanding of how to communicate with and support the language and social development of very young children.

### It has the following strengths

- Since the last inspection some positive action has been taken to address areas highlighted as in need of improvement. The quality of some significant aspects of the provision has been raised.
- Children enjoy their time in the nursery. They are curious and active learners who find things to do that interest them.
- Leaders and managers use additional funding appropriately to help provide additional support for disadvantaged children.
- Well-qualified staff make accurate assessments of children's achievements and what they need to learn next. They use this information to plan a suitable range of activities and play opportunities.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- focus more precisely on developing a targeted programme for professional development to improve the quality of teaching and the potential to achieve excellent outcomes for all children. 25/07/2016

**To further improve the quality of the early years provision the provider should:**

- help staff make better use of spontaneous opportunities to extend children's learning
- help less experienced staff in the baby room to develop their confidence and skills in communicating with babies and aiding their development through purposeful interaction.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and spoke with several staff. She looked at relevant documentation, such as the action plan for improvement and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

June Rice

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Action taken since the last inspection to improve the overall quality of teaching has not been successful enough. However, leaders and managers have made some improvements. For example, they ensure children have a familiar person to relate to in the absence of their key person. Procedures have been implemented to help ensure the continued suitability of staff. Parents are encouraged to share information about their children's development and staff give them ideas of how to support their learning at home. Leaders monitor the observations staff complete to ensure children's next steps are correctly identified and planned for. All toilet facilities are fit for purpose. The arrangements for safeguarding are effective. Staff are clear about the procedures to implement should children be at risk of harm.

### **Quality of teaching, learning and assessment requires improvement**

Improvements have been made to the supervision and coaching of staff. However, where training needs have been identified the action taken has not been sufficient to improve the quality of teaching quickly enough. Staff use good teaching skills during focused activities but are less confident in using these skills to support children in activities they initiate themselves. Some staff are not skilled enough at interacting with babies who are learning to talk. This results in gaps of silence and too little encouragement to help babies develop their communication and social skills. This means some children are not challenged enough to help them make consistently good progress. Children decide what they want to do in a well-resourced environment. They are carefully supervised as they independently select tools, such as scissors and hammers to use. During focused activities young children are encouraged to look at the patterns they are making in dough and to talk about shapes. Older children show good concentration as they listen to familiar stories.

### **Personal development, behaviour and welfare require improvement**

Parents are invited to short sessions with their children when they first start at the nursery. They have time to become familiar with their key person, which helps children to settle quickly. Children eat freshly cooked meals and help themselves to water. They are encouraged to be physically active and quickly master climbing frames and bikes. Staff invite teachers into the nursery and talk to older children about what to expect at school. This helps children to become emotionally ready for their next stage in learning. Children learn good hygiene practice during daily routines. Staff are affectionate with babies and nurse them if they are unsettled. However, work to improve the quality of teaching has not yet been successful enough to ensure that young children are always well supported to consistently make good progress in developing all aspects of their social skills.

### **Outcomes for children require improvement**

Children are not yet making consistently good progress. Although gaps in their learning are closing, weaknesses in teaching practice mean that they are not closed quickly enough. Despite this, children are developing the basic skills they need for school. Children are independent and well behaved. They are learning to be respectful and well mannered.

## Setting details

<b>Unique reference number</b>	EY291424
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1045365
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Armthorpe Daycare Nursery
<b>Registered person unique reference number</b>	RP524811
<b>Date of previous inspection</b>	23 March 2016
<b>Telephone number</b>	01302 834 646

Armthorpe Daycare Nursery was registered in 2004. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including three staff with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs.

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