

# Kirkdale Out of School Club

5A Lydgate Drive, New Mill, Holmfirth, West Yorkshire, HD9 1LW



## Inspection date

6 July 2016

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Management and staff have made excellent progress since the previous inspection. Highly effective self-evaluation and development plans have helped drive improvement to benefit children to the highest level. The views of parents, staff and children are fully considered when identifying strengths and priorities for further improvement.
- Partnerships with other early years provisions that children attend are outstanding. Staff consistently share information about children's skills and interests and planning of the activities so that learning can be complemented to a high degree.
- Staff have an excellent knowledge and understanding of how children learn and develop. They use this to provide highly stimulating and engaging activities that spark children's imagination and curiosity. Staff recognise what children like to do and children are central to all of the decision making in the club.
- Children play extremely well together and older children are considerate to the needs of the younger ones. Staff use effective positive behaviour management techniques and are good role models for children. Consequently, children have lots of fun and their behaviour is excellent.
- Staff know children extremely well. They have very strong trusting relationships with children and their families. Parents commend staff for their commitment to their children and praise them for their ongoing support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the plans to extend children's learning experiences outdoors to promote their development even further and evaluate the impact on children.

### Inspection activities

- The inspector observed the activities and staff's interaction with children.
- The inspector had discussions with the manager and staff. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of adults in the setting.
- The inspector took the views of some of the parents into account.

### Inspector

Helene Terry

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are highly vigilant in helping to keep children safe. Very robust child protection policies and procedures are in place, understood and effectively implemented. Staff work very effectively with all other agencies involved in children's welfare to promote children's well-being. The provider has rigorous systems for the recruitment, vetting and induction of new staff. Ongoing monitoring ensures that staff are suitable to work with children. Staff benefit from excellent leadership and supervision. They are extremely well supported with all aspects of their role. Professional development is sharply focused on the needs and progress of children. The manager understands the importance of evaluating the impact of the changes they are planning to the outdoor area in order to enhance children's learning.

### Quality of teaching, learning and assessment is outstanding

Staff use skilful communication and questioning and sustain children's engagement in the activities to a high degree. Staff very effectively use spontaneous events and discussions that arise whilst playing with children to extend children's understanding and knowledge. Through Forest School activities children learn about the characteristics of various birds as they model their own birds using clay, twigs and feathers. Children develop their vocabulary as they learn the names of the tools that they use. Children experiment using the ingredients to make play dough. They develop their reading skills as they follow the recipe. Children also learn how to solve problems when they discuss how to make their dough less sticky and then test out their theories. Consequently, children learn good skills for their future learning. Staff's observations and assessments of children's progress are made in collaboration with parents and all who support their learning. Any gaps in children's development are swiftly identified and early support is very effectively initiated.

### Personal development, behaviour and welfare are outstanding

Children develop excellent friendships with each other and look forward to spending time and engaging with each other at the club. Children are familiar with the club's routines and demonstrate a clear understanding of the rules and boundaries, which they help to devise through their meetings. Staff provide an attractive and highly inviting learning environment that is skilfully planned to motivate and engage children. Children are very independent in the club. They are listened to and help staff plan the activities. For example, they use discussions and drawings to plan what they wish to do over the school holidays. Children's confidence and self-esteem are promoted extremely well. Their photographs, artwork and achievements are very attractively displayed around the playrooms. Staff encourage children to be respectful of others and to recognise their own unique qualities. Staff successfully promote children's understanding of how to keep themselves safe and healthy. Children learn to take manageable risks outdoors as part of their Forest School activities. They learn to use tools, such as secateurs, safely. Children use the school playing fields for very active games to keep themselves fit and active. As part of developing children's understanding of a healthy diet children plant and grow fruit and vegetables and help prepare their produce for their meals.

## Setting details

<b>Unique reference number</b>	EY346704
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1041410
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	52
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	ACM Projects Limited
<b>Registered person unique reference number</b>	RP524810
<b>Date of previous inspection</b>	5 March 2014
<b>Telephone number</b>	01484 688915

Kirkdale Out of School Club was registered in 2006. The club employs six members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The manager/owner holds a degree in early years and the deputy manager holds a degree in playwork. The club opens Monday to Friday, from 7.30am to 9am and 3.15pm to 6pm, during term time, and from 7.30am to 6pm, during school holidays.

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