

Topkidz @ Borehamwood

Saffron Green First School, Nicoll Way, BOREHAMWOOD, Hertfordshire, WD6 2PP



Inspection date

5 July 2016

Previous inspection date

1 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection effective changes have been made to the organisation of the club. The manager and staff have reviewed all of the club's policies and procedures in order to drive continuous improvements.
- Children's behaviour is good. They show respect for each other and for staff. Children share resources well and the older children patiently show the younger ones how to use tools and equipment.
- Staff provide a welcoming, exciting environment. Children have free choice of the wide range of easily accessible toys and equipment. They know where to find what they need for their games and activities.
- Children talk happily together about their families and the activities they engage in at home. This includes children talking about different languages they can speak and places they visit, such as temples and other countries.
- Parents are complimentary about the care their children receive and the friendly atmosphere. They are well informed of the range of daily activities. They feel their children are safe at the club.
- The manager and staff have good relationships with the school's headteacher and staff. They work together to develop the environment. Staff share information with children's class teachers and welcome them to visit children in the club.

It is not yet outstanding because:

- Management does not make best use of information from staff supervision to sharply target professional development to raise practice to the highest level.
- The views of parents are not always reflected in the evaluation of the club's practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of information from supervision meetings to support staff in developing their knowledge and practice to the highest possible level
- strengthen the evaluation of the practice, making more effective use of information gathered from the views of parents.

Inspection activities

- The inspector observed children's play, both indoors and in the outside area.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation, including the safeguarding policy.
- The inspector held a meeting with the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector carried out observations of the activities and discussed these with the manager and staff.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took into account the views of parents and the club's self-evaluation.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team monitor and evaluate the quality of the provision. For example, they have plans to develop the outdoor area so they can offer an even wider range of activities. The management team implements robust vetting procedures to ensure that children are cared for by suitable adults. The managers have regular, informal discussions with the staff regarding their practice. Staff meetings are used to reflect on the day-to-day running of the club and to discuss the individual needs of children.

Quality of teaching, learning and assessment is good

Staff talk about the importance of children being able to play at the end of the school day. They give children uninterrupted time to engage in creative and imaginative activities. Children use the role play areas to make cafes and homes. They engage staff in their play as they ask them to be customers. Children concentrate well as they make cards for their family and friends. They carefully make patterns, using a range of tools and resources. The younger children show their developing writing skills as they independently write notes in their cards. Staff gain relevant information on the younger children's interests from parents. They plan activities to help children develop their skills in line with what they are learning at school. Staff observe children's enjoyment and play throughout the session. They record significant events and achievements and share these with parents and teachers where relevant. This contributes to children's ongoing progression towards the early learning goals.

Personal development, behaviour and welfare are good

Children arrive happily at the club. They quickly settle and become engrossed in their chosen activities. Staff establish strong relationships with children, they are deployed well to support them in all areas. They talk to children about how they are feeling and how their day at school has been. Staff listen intently when children want to talk in more detail. Staff collect relevant information from parents when children start to attend. This helps them to have a thorough understanding of individual children's needs. Children enjoy helping to prepare the daily meal. They choose from a wide range of healthy ingredients to make their own pizza. Staff encourage children to try new foods, such as spinach. Children taste it and describe it as being fresh. Children are highly independent and resourceful. They all engage in tidying away toys before moving on to the next activity. They find and manage their own belongings. Children enjoy being outside as they play running games with their friends. They thoroughly enjoy climbing, swinging and balancing on the playground equipment.

Setting details

Unique reference number	EY356831
Local authority	Hertfordshire
Inspection number	1041418
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	32
Number of children on roll	19
Name of registered person	Topkidz Out-Of-School Hours & Daycare Group Limited
Registered person unique reference number	RP908033
Date of previous inspection	1 February 2013
Telephone number	07549998435

Topkidz @ Borehamwood was registered in 2007. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 2 and above. The club opens Monday to Friday from 7.45am until 8.50am and 3pm until 6pm through school term times.

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