

Childminder Report

Inspection date

7 July 2016

Previous inspection date

23 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. She has implemented effective systems to observe and monitor children's progress and to ensure they are moving forward in their development.
- The childminder continually reflects on many aspects of her service. She takes account of the views of parents and children. The childminder also works well with early years advisers and meets with other childminders to discuss and share ideas for best practice.
- The childminder carries out regular observations and accurate assessments which are used effectively to identify and plan for children's next steps in learning. Children have lots of fun and participate enthusiastically in the many exciting learning opportunities available to them.
- Children are happy and settled in the welcoming, safe, family home. The childminder provides children with a stimulating and well-resourced learning environment, which successfully motivates and engages children.
- Parents rate the service offered by the childminder highly. They particularly value the good relationships that the childminder has forged with their children.

It is not yet outstanding because:

- The childminder does not always explain to children the importance of taking turns to talk and listening to other children's ideas.
- The childminder does not always encourage older children to be independent and to take responsibility for tasks they are capable of doing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to understand the importance of taking turns to talk and the need to listen to others
- give older children even more opportunities to be independent and to take responsibility for tasks they can do themselves.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is alert to the signs of possible abuse and neglect. She knows exactly what action to take if she has concerns about a child's welfare. Risk assessment is thorough and ensures children are cared for in a safe and secure environment. The childminder keeps her professional knowledge up to date through attending training, talking to other professionals and through personal research. Recent safeguarding training has increased her knowledge and understanding of the signs and symptoms of possible abuse and neglect. The childminder closely monitors each child's progress and works in close partnership with parents. This means that she is able to swiftly identify and effectively address any gaps in children's learning and development. The childminder works closely with other early years settings that children attend to help promote continuity in children's learning and well-being.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She skilfully plans interesting and challenging learning experiences that build on children's existing skills and knowledge. Babies use all of their senses to explore a selection of objects placed within their easy reach. Toddlers explore interactive toys and are fascinated by the noises they make as they press various buttons. Older children can confidently sound out the letters in their name and identify the initial sounds of objects that are familiar to them. Overall, the childminder provides opportunities for meaningful conversations. She routinely reinforces the correct pronunciation of words and often asks questions that inspire children to think. Children's own interests are developed, for example, by providing paper with their favourite things printed on it to stimulate mark making and emergent writing.

Personal development, behaviour and welfare are good

Children's emotional and physical well-being are promoted well. They receive good quality care and develop close bonds with the childminder. Children comfortably explore the environment as they begin to determine their own play. The childminder has high expectations of behaviour and children quickly learn what is acceptable and what is not. She successfully leads by example and is very kind, calm and well mannered. The childminder effectively supports children to lead active and healthy lifestyles. For example, they experience plenty of opportunities to play outdoors and benefit from dance and drama groups. Children listen and respond positively to reminders about safe practices and relish the praise they receive for their efforts and achievements.

Outcomes for children are good

Children make good progress from their starting points and quickly gain the many skills needed for school and future life. They are confident and keen learners, thoroughly enjoying activities that help them to learn about number, colour and size. Children are learning how to cooperate with others and solve simple problems. They show good levels of self-esteem and self-confidence. Children make choices about what they want to play with and are proud of their achievements.

Setting details

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|------------------------------------|---|
| Unique reference number | 309906 |
| Local authority | North Tyneside |
| Inspection number | 1050898 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 12 |
| Total number of places | 6 |
| Number of children on roll | 10 |
| Name of registered person | |
| Date of previous inspection | 23 March 2015 |
| Telephone number | |

The childminder was registered in 1998, and lives in the Monkseaton area of Whitley Bay, North Tyneside. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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