

# St. Anthony's Night Owls

St. Antonys RC Primary School, Sydenham Drive, Leamington Spa, Warwickshire, CV31 1NJ



<b>Inspection date</b>	6 July 2016
Previous inspection date	20 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management and staff team include dedicated individuals who have worked hard to make significant improvements to the club since their last inspection. All the statutory requirements are now met.
- Children are happy and enjoy their time at the club. They enthusiastically enter the setting and quickly settle down to activities of their own choosing. Strong friendships are evident between many of the children.
- Staff have developed good links with the host primary school and share relevant information to ensure children's individual needs are met. The activities at the club complement and enhance the learning that takes place at school.
- Children's behaviour is good as a result of the effective strategies that encourage high levels of self-esteem and responsibility. Staff are good role models and they create an inclusive environment where children can play together and relax.
- Parents are very happy with the service provided and find staff very approachable and caring. They say their children enjoy the range of activities, which they feel complements their child's time at school and ensures children enjoy attending the club.

### It is not yet outstanding because:

- Staff are occasionally too eager to complete tasks for children and do not make the most of opportunities for them to do things for themselves, even when children demonstrate they are able.
- Performance management opportunities that help staff reflect more on their practice and encourage them to share their knowledge and skills in order to raise the quality of the provision, are not maximised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities that challenge children to be able to extend their independence skills and do more for themselves
- sharpen the focus of performance management to help staff improve their personal effectiveness and raise the quality of the provision even further.

### Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities with the provider and observed children taking part in activities indoors and outdoors.
- The inspector held discussions with staff and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of staff working with children and looked at the club's self-evaluation.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. They are aware of their roles and responsibilities to protect children in their care and adhere to the safeguarding policy. Parents are informed of any incidents as required and records of accidents and incidents are appropriately maintained. The manager understands the importance of robust recruitment procedures. As a result, all staff are vetted to ensure they are suitable to work with children. The provider now has systems in place to monitor the quality of the provision. She gathers feedback from children and parents to identify any areas for improvement and makes positive changes. The club has very close links to the school because both members of staff work in the host school. Regular meetings are held with the school teachers to share information about children's learning and interests. This means they are able to complement children's learning and provide continuity in supporting their needs. Staff carry out regular risk assessments and daily checks of equipment and the premises to make sure the environment is safe for children.

### Quality of teaching, learning and assessment is good

Staff recognise that children have had a busy day and this is their leisure time where they need to unwind. Children are motivated to learn as they eagerly explore the learning environment. Children play indoors and outside, participating in activities that include table-top games, arts and crafts, team games and role play. Staff pay careful attention to children's moods and involve them in planning activities to keep them interested. Children work together, concentrate and cooperate as they play a game throwing bean bags in small holes and are excited when they achieve this. Staff interact well with children as they play and engage them in group activities. For example, staff ask purposeful questions as children select craft activities. This means children have good opportunities to develop their communication and language and extend their thinking. Children colour in designs to transfer onto a T-shirt using tie and dye techniques and show their creativity as they design colourful stained glass templates. There is a cosy area for rest and relaxation with a variety of books available. This helps children to develop an interest in reading.

### Personal development, behaviour and welfare are good

Children enter the club eagerly. They enjoy playing games with the staff and their friends. Children behave well and gain an understanding of acceptable behaviour because staff are good role models and talk to children about what is expected of them. Children know that the rules of the club are the same as at the school and their names are placed on a picture of a sun for good behaviour. Staff encourage children to be respectful of others and to recognise their own unique qualities. Staff support children to develop awareness of the similarities and differences between themselves and others. They explore festivals and provide resources and activities to help to promote children's understanding of diversity. Children's health and physical development are promoted effectively. They have a good understanding about hygiene practices, washing and drying their hands at appropriate times. Children use the school's outdoor play spaces, including a large field, as well as the school hall.

## Setting details

<b>Unique reference number</b>	EY343800
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1041408
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Mary Kay Moran
<b>Registered person unique reference number</b>	RP514915
<b>Date of previous inspection</b>	20 January 2015
<b>Telephone number</b>	01926 428800

St Anthony's Night Owls was registered in 2006. It operates from a classroom within St Anthony's Catholic Primary school, in the Sydenham area of Leamington Spa, Warwickshire. The out-of-school provision is open Monday to Friday, from 8am to 9am and 3.30pm to 5.30pm, term time only. The out-of-school provision employs two members of staff. The manager has an appropriate early years qualification at level 3 and the other member of staff is qualified at level 2.

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