

Kids First Ltd

Chawson CP School, Wych Road, Droitwich, Worcestershire, WR9 8BW



Inspection date

4 July 2016

Previous inspection date

6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, manager and staff have worked hard to make sustained improvements to the club since the last inspection. The leaders have successfully shared their vision for high-quality practice and implemented a range of targeted improvements.
- Staff have good relationships with the teachers in the host school. They use these links well to get to know children and develop a consistent approach to their learning.
- Partnerships with parents are valued and effective. Staff chat to parents at the end of the session to exchange information to support children's individual care and learning.
- Staff are warm and caring and are good role models for children. Children benefit from positive relationships with staff and children of different ages. Children play happily and interact well with each other and staff.
- Children are able to choose from a wide range of resources and activities, both indoors and outdoors. Staff are well deployed to ensure children are supervised at all times and supported effectively in their play.

It is not yet outstanding because:

- The provider does not routinely use information gathered from parents to support rigorous evaluation that further improves the quality of the provision.
- Procedures for supporting staff's professional development are not yet specifically targeted to raise the quality of their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to seek and evaluate the views of parents, helping to identify aspects of the provision that can be improved
- strengthen the programme of professional development for all staff to further enhance their skills and knowledge so that the quality of practice is raised to outstanding.

Inspection activities

- The inspector observed the quality of activities indoors and the outside area.
- The inspector discussed observations of activities with the manager of the club.
- The inspector held regular discussions with the nominated person and manager of the club and spoke with staff and children.
- The inspector took account of views of parents spoken to on the day of the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular safeguarding training and have a good understanding of their responsibilities to protect children from harm. Staff suitability is thoroughly checked and there are robust recruitment procedures to ensure staff are suitable for their roles in the club. There is a clear induction procedure for new staff to enable them to understand their roles and responsibilities from the start. Staff develop and update their knowledge and skills and attend relevant training. This helps to underpin the good quality practice. Staff supervise children well and ensure any risks to children are identified and minimised to keep them safe. The staff team meets regularly. Leaders hold supervision meetings with staff to discuss any issues or concerns and identify their training needs.

Quality of teaching, learning and assessment is good

Staff use information about children's experiences in school to help plan a range of complementary activities. Children are eager to play together and enjoy learning new skills. For example, children learn to knit and crochet. They extend their writing skills during activities and make their own games from paper. Staff plan activities that link closely with current events. For example, children discuss the historical events of Independence Day and make their own American flags. Staff inform parents of their children's activities and children often take their artwork home with them to complete. Children use their number skills confidently to calculate the score when they play team games together. Furthermore, they develop strong social skills when they explain the rules to each other. Children have good opportunities to practise their physical skills and learn about working together to achieve common goals. For example, children learn about teamwork through activities, such as constructing shapes using interlocking bricks. Staff skilfully get involved in activities to enhance children's fun and offer support to extend their learning. Staff are skilful at asking questions that encourage children to think and to consider solutions to any problems.

Personal development, behaviour and welfare are good

Children behave well and demonstrate a strong sense of responsibility at the club. For example, they help tidy away toys at the end of the session. Older children are considerate of the needs of younger children. This creates a caring, positive play and learning environment for children. Children display a good sense of security in the club. They happily chat to staff and each other. They are very familiar with the club's routines and share resources well. Snack times are relaxed and a positive social experience. Staff provide opportunities for children to learn about a healthy diet through discussions about the nutritious snacks they provide. Staff plan activities for children to learn about different festivals and cultures. Children and staff are kind and considerate towards each other. Children demonstrate an astute awareness of how to keep themselves and others safe especially when using the outdoor play area. Children are happy and feel secure in the club. They develop strong physical skills. For example, they enjoy outdoor team games and friendly impromptu competitions in their games.

Setting details

Unique reference number	EY282582
Local authority	Worcestershire
Inspection number	1041375
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	45
Name of registered person	Kids First Limited
Registered person unique reference number	RP909066
Date of previous inspection	6 March 2014
Telephone number	07917 312035

Kids First Limited was registered in 2004. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one member of staff has a qualification at level 2. The club opens Monday to Friday, all year round. Sessions are from 7.30am until 9am and from 3pm until 6pm during term time and 8am until 3pm during some school holidays.

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