

# The Extra Club

St. Josephs RC Primary School, Leavale Road, STOURBRIDGE, West Midlands, DY8 2DT



<b>Inspection date</b>	5 July 2016
Previous inspection date	3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management of the club are excellent. The manager has successfully embedded supervision and appraisal systems since the last inspection. Staff receive very good professional support and access a range of training courses to continually enrich their knowledge and skills.
- The manager and staff have developed highly effective partnerships with parents, the host school and on-site pre-school. Excellent information sharing, relevant to each child's individual needs, enables staff to plan activities that successfully capture children's interests and support projects at school.
- The manager and staff are fully committed to reviewing and continually improving the quality of the club. They actively seek the views of children and parents to help them evaluate their service. They use the information provided to inform and prioritise any changes.
- Children are happy and excited as they arrive at the club and are eager to greet their friends. They develop secure bonds with staff and each other and demonstrate a strong sense of belonging. Children of different ages enthusiastically join in together with a range of activities and demonstrate exceptional social skills. Their behaviour is exemplary.
- Staff are friendly and welcoming and actively involve children in all aspects of the club. Children contribute their ideas to the weekly planning and volunteer themselves for a specific responsibility for the week, such as head of games.
- Children enjoy an array of nutritious foods for breakfast and for after-school snack. They confidently talk about healthy choices in relation to food.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes for staff sharing the excellent practice, and evaluate the impact on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the areas used and accompanied staff collecting children from their classroom.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, staff and children at appropriate times throughout the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Susan Cother

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff have a thorough understanding of their roles and responsibilities and work exceptionally well together. They have effectively addressed the weaknesses from the last inspection. They pay particular attention to their professional development to ensure that all mandatory training is up to date. The manager makes excellent use of supervision meetings and appraisals to monitor staff practice. She is planning to introduce other opportunities for staff to share their excellent practice to evaluate their teaching even further. All staff have a comprehensive knowledge of how young children learn. They complete regular observations of the youngest children who also attend the on-site pre-school. The observations provide additional information for the children's learning and development records and the pre-school's assessments. Arrangements for safeguarding are effective. The manager and staff have an excellent knowledge of safeguarding procedures and recognise the signs and symptoms of possible abuse or neglect. They have a deep understanding of their responsibility in promoting children's safety and well-being.

### Quality of teaching, learning and assessment is outstanding

Staff provide an attractive and highly inviting learning environment. It is skilfully planned to motivate and engage children and they thoroughly enjoy a wide range of stimulating resources. Staff skilfully promote children's expressive language skills and social confidence. Children enjoy daily opportunities to show and tell their friends what they have learned at school that day. For example, children listen as a friend explains the ingredients needed and the process involved in making a pizza. She proudly shows her friends the finished product and the children discuss their favourite toppings. At the end of the explanation she invites further questions. Staff provide an exciting range of activities that successfully promotes children's creativity and imaginations. Children are keen to take part in favourite group activities, such as junk modelling. Staff skilfully interact with the children to extend their thinking skills as they consider how they can best construct their ambitious designs. Children are extremely confident with each other and staff. They have lots of fun as they continue their learning through play and consolidate important skills for their future.

### Personal development, behaviour and welfare are outstanding

Staff have developed a highly effective key-person system and they gather in-depth information about children from parents. Staff are extremely well informed about children's likes and interests. This ensures children's individual needs are exceptionally well met. Children are familiar with the club's routine. They are highly independent and confident. High priority is given to children's emotional well-being. Staff encourage children to be respectful of others and to recognise their own unique qualities. Staff are kind and sensitive and children say they 'feel valued'. Children thoroughly enjoy playing outdoors, keeping themselves fit and active. They demonstrate impressive coordination skills as they competently use the climbing apparatus. Children play very well together and enjoy collaborative and competitive games, such as football and volleyball.

## Setting details

<b>Unique reference number</b>	EY463620
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1041639
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Naheed Parveen
<b>Registered person unique reference number</b>	RP513669
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	07581214437

The Extra Club was registered in 2013. The club employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.55am until 8.55am and from 3.15pm until 6pm.

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