

Childminder Report

Inspection date

11 July 2016

Previous inspection date

26 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced and qualified childminder shows an excellent understanding of how children learn and develop. She meticulously tracks each child's progress. This helps her to provide challenges for the most-able children and swiftly address any areas where children may need additional support.
- Assessments of children's progress are precise and sharply focused. They are based on the childminder's detailed knowledge and her highly effective communication with parents. Regular notes and meetings ensure children's continued learning at home.
- The childminder creates an extremely rich and enticing learning environment, which children love to explore both inside and outdoors. For example, they challenge their physical skills on apparatus as well as their imaginations in the 'fairy garden'.
- The childminder plans and provides some unusual and very exciting activities to support children's developing understanding of the world. For example, children recognise cultural festivals and enjoyed a special celebration for the Queen's birthday.
- The childminder is strongly committed to improving her provision. She has an uncompromising, critical approach to evaluating her provision, and makes best use of training opportunities together with input from children and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate and share with others the impact of methods of how children learn self-awareness and safety to maintain their high levels of understanding.

Inspection activities

- The inspector observed children engaged in activities, both inside and outdoors, and observed the childminder's interactions.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and the use of observation and assessment to support children's progress.
- The inspector sought and took account of the views of parents.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely vigilant in her approach to keeping children safe. The arrangements for safeguarding are effective. Comprehensive policies are regularly reviewed and the childminder keeps Ofsted fully informed. This shows her thorough understanding of the safeguarding legislation. The childminder has made significant changes since the last inspection, which includes refreshing her knowledge through research and training. For example, a course on storytelling resulted in an increased range of puppets that inspire and captivate children's interest. Working partnerships with other early years professionals are robust and significantly contribute to children's excellent outcomes.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and eager to join in and tackle all activities. They benefit from the childminder's enthusiasm to join in as well as her ability to allow children to make their own discoveries. For example, she takes children on outings to view wildlife and encourages children to recreate this in role play. Children make excellent use of resources, such as magnifying glasses to search for mini-bugs in the garden, and follow the lifecycle of the butterfly. The childminder asks children questions and makes comments that prompt them to think and respond with detailed answers or actions. Robust assessments of children's learning help the childminder to successfully identify any gaps in children's learning. Children enjoy experimenting with different media and make best use of resources to promote their early writing skills.

Personal development, behaviour and welfare are outstanding

The areas where children play are highly stimulating and vibrant. Children explore the plentiful resources, which encourages their curiosity. The childminder encourages children's healthy eating and they enjoy activities such as growing beans and tomatoes. Children describe tastes and textures using an excellent range of vocabulary. The childminder helps children learn about safety and is in the process of further evaluating how different activities make a difference to the level of children's understanding. Children are exceptionally well behaved. The childminder respects children's views and involves them in making decisions, which helps children to think about their actions.

Outcomes for children are outstanding

Children make outstanding progress from their various starting points. They are extremely confident and independent. Their love of learning is evident and the childminder expertly introduces ideas that challenge children's ability to solve problems. The children are articulate, which further enhances their confidence in their ability to coherently express their feelings and needs. Children are well prepared for their next stage in their learning and readiness for school.

Setting details

Unique reference number	159380
Local authority	Bromley
Inspection number	1054709
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 June 2015
Telephone number	

The childminder registered in 2001. She lives in Beckenham, Kent and operates her service from 7.30am to 6.30pm all year round, except bank holidays and family holidays. The childminder offers free funded early education for children aged two, three and four years old. The childminder has a relevant childcare qualification.

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