

# Beenham Wolves Club

The Community Room, Beenham Primary School, Beenham, Reading, RG7 5NN



## Inspection date

11 July 2016

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their interesting experiences at the club. They form positive relationships with the kind and caring staff.
- Children develop confidence well, for example, to speak during group times and share their thoughts and ideas.
- Children behave well. They play cooperatively and follow the good example set by staff.
- Staff form good partnerships with parents and the school. The regular sharing of information helps to provide continuity of care between the home, the school and the club.
- The manager and staff regularly reflect on their practice. They have addressed the issues raised at the previous inspection. They consider parents' and children's views to help make changes to the service provided. The changes made have helped to raise the club's standards and improved children's experiences.

### It is not yet outstanding because:

- Staff do not set out the resources so that children can easily choose from them by themselves to extend further their play interests.
- Staff do not provide children with rich opportunities to develop an understanding of differences between themselves and others, to develop their awareness of diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide every opportunity for children to make independent choices from the range of toys and resources available, to develop their play interests
- provide every opportunity for children to gain a greater awareness of differences between themselves and others.

### Inspection activities

- The inspector had a tour of the areas used by the children.
- The inspector observed children and staff during play activities, and carried out a joint observation with the manager.
- The inspector examined a range of policies and documents, and checked records of staff suitability checks.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the manager.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff understand their responsibility to keep children safe from harm. They have a good knowledge of the club's child protection procedures and know when to follow these. Safeguarding is effective. The provider has rigorous systems for staff recruitment. Staff work as an effective team. The manager checks that staff keep their knowledge and skills up to date, for example, through research, training opportunities and regular discussions. Staff keep parents well informed about the activities offered. Parents praise the club and comment that they feel their children are safe and cared for after school.

### Quality of teaching, learning and assessment is good

Staff interact positively with children. They join in with their games and help children to gain a variety of skills, such as throwing balls accurately into containers. Children are confident and enjoy opportunities to use their imaginations through imaginative play and creative activities. For example, they use the playdough that they make together to create miniature football pitches and plates of food. Staff and children enjoy chatting to each other and have interesting conversations. Children talk to staff about their school day. Children take part in a range of interesting activities that complement their school experiences, such as writing.

### Personal development, behaviour and welfare are good

Staff are caring and attentive to children's needs. They listen to children and respect their views. They encourage children to listen to each other. Children behave well. Staff know the children well, and they help them to feel valued and to develop a sense of belonging. They help children to settle quickly; for example, staff greet them warmly when they arrive. Children improve their social skills, such as when sitting together at snack time. They eat nutritious snacks and develop a good understanding of healthy eating. Children enjoy exercise and fresh air to support their good health. They develop a good awareness of keeping themselves safe. For example, they practise the evacuation drill and relate how they wait for the adult to arrive before making their way to the club.

## Setting details

<b>Unique reference number</b>	511597
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1054772
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Beenham Wolves Club Committee
<b>Registered person unique reference number</b>	RP908629
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	0118 971 3397 or 07732 999 950

Beenham Wolves Club registered in 2000. It is located in Beenham, near Reading, Berkshire. It opens from Monday to Thursday between 3.05pm and 5.45pm during school terms. A holiday club runs for some of the summer holidays from Monday to Friday between 8.30am and 5.30pm. A total of four members of staff are employed to work with the children; of these, two hold a relevant childcare qualification at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

