

Childminder Report

Inspection date

12 July 2016

Previous inspection date

20 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has worked extremely hard to maintain the highest standards in her provision. Professional development is at the forefront of the childminder's practice and she is in the process of gaining a level 6 qualification in childcare. She uses the knowledge she gains to make continuous improvements to her already outstanding practice.
- Partnerships with parents are outstanding. The childminder shares information exceptionally well with parents. This supports their knowledge of how to further extend their children's learning at home.
- The childminder promotes healthy practices to a high level. For example, children demonstrate a strong understanding of good hygiene routines and healthy eating. Children benefit from large amounts of outdoor activities where they enjoy playing energetically.
- The childminder provides children with unique and exciting opportunities for them to develop an awareness of experiences beyond their own. Children show a keen interest in learning about special events and traditions from around the world.
- Teaching is of a very high standard. The childminder makes excellent use of her accurate assessments of children's learning to plan exciting activities that help children to make rapid progress. She monitors children's development extremely closely so that if a child needs any additional support it is identified swiftly.
- The childminder actively encourages all children to communicate. She models language clearly and effectively at all times. This helps support children to make rapid progress in developing their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of opportunities available to extend children's learning and development for those that prefer to learn outside.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including self-evaluation, policies and the children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder places children's safety at the highest level, any potential hazards are removed. She has an excellent understanding of her responsibilities in promoting children's welfare and has an exceptional knowledge of how to safeguard children. The childminder has an excellent knowledge of signs and symptoms that would cause her concern and of the processes to follow. She continually reviews all aspects of her provision and prioritises areas for improvement. Through this process, she understands that she can make further improvements to the already highly stimulating outside area. For example, she plans to make a sensory garden to further encourage children who learn best outside.

Quality of teaching, learning and assessment is outstanding

The extremely well-qualified and experienced childminder fully understands how to successfully use every interaction and activity as a valuable learning opportunity for each child. Children are extremely happy, confident and settled. They have copious amounts of fun as they learn through practical experiences. For example, children decide that they want to try picking up cereals using a large pair of tongs. They spend valuable time as they discover how to succeed. This leads to them adding and mixing different coloured cereals together as they fill the container and describe it as being 'full'. The childminder skilfully encourages children to learn about numbers, how to count in order and how to recognise shapes and sizes.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally caring towards the children. She builds particularly strong emotional bonds with children and their families. The childminder is very sensitive to the children's needs and warmly gives them support and encouragement. Robust settling-in procedures and meaningful exchanges of information with parents, other providers and professionals provide excellent levels of continuity and care. The childminder ensures children develop excellent skills of independence. For example, children help themselves to drinks and cut up fruit for snack time.

Outcomes for children are outstanding

Children's behaviour is exemplary. They are extremely confident, have superb social skills and assertively share thoughts and ideas. Children consistently display high levels of enjoyment, curiosity and motivation. They develop exceptionally positive attitudes towards learning and are extremely well prepared for their next stages of learning and the eventual move on to school.

Setting details

Unique reference number	160554
Local authority	Hampshire
Inspection number	1054157
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 October 2011
Telephone number	

The childminder registered in 2001 and lives in Farnborough, Hampshire. The childminder works from 7am to 6pm on Monday to Friday for most of the year. The childminder holds a level 5 childcare qualification. She is a network childminder and is a member of the endorsed quality assurance scheme 'Children Come First'. The childminder provides funded early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
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