

Caring and Sharing After School Club

Ted Ray Scouts Hall, 123/127 Springbank Road, London, SE13 6SS

Inspection date

6 July 2016

Previous inspection date

27 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not monitor risk assessments thoroughly enough to identify, remove or minimise hazards to children. This is also a breach of the Childcare Register requirements. However, staff supervise children closely to help reduce the risk of accidents.
- The manager does not ensure staff complete the accident records fully, as required or share these with parents.
- Staff do not always involve children in choosing activities to complement their interests. Sometimes activities staff provide do not fully engage children.
- Staff do not consistently build on children's independence skills, so they can manage tasks by themselves.
- The manager does not reflect thoroughly on the quality of provision to identify weaknesses and improve the quality of provision for children.

It has the following strengths

- Children show genuine affection towards staff and are pleased to see them after school.
- Staff from the club, parents and teachers share information about the children to help provide a consistent approach between their home, the club and schools.
- Parents say that staff promote children's positive behaviour skilfully and that their children feel valued and supported.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ monitor the risk assessments to ensure they are implemented to remove or minimise risks to children	13/07/2016
■ keep a written record of accidents or injuries and first-aid treatment administered to children and share these with the child's parents.	06/07/2016

To further improve the quality of the early years provision the provider should:

- find out more about children's interests and review the activities together to improve children's enjoyment
- use opportunities during activities and routines to enhance children's independence
- evaluate more effectively to clearly reflect on practice and include the views of children to help improve the quality of care and children's enjoyment.

Inspection activities

- The inspector observed the quality of activities and the impact these have on children's enjoyment.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and children, and considered their views.
- The inspector viewed a range of documentation, including staff suitability checks and children's records.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager does not reflect rigorously enough to identify all weaknesses in practice. For example, she does not monitor the risk assessments thoroughly to identify all hazards and does not check that staff record and share with parents the treatment they give to children following an accident or injury, as required. The manager has made some positive steps towards improving the activities for children. For example, staff provide more opportunities for children to enjoy physical activity daily. The manager provides regular support and encourages staff to attend training. They have attended training to safeguard children and feel more confident in their ability to act on concerns to protect the welfare of a child; for example, they know the reporting procedure to follow. The manager implements thorough recruitment procedures and carries out suitability checks to ensure all staff are suitable to work with children. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

Staff gain some information about what children know and can do when they start at the club. However, they do not always involve children to help organise activities to complement their current interests. In addition, staff do not consistently encourage children's independence. For example, staff add water to the icing sugar rather than giving children the opportunity to make the icing the right consistency to decorate their biscuits. Nevertheless, children of all ages enjoy most games, creative activities and imaginative play, which include different levels of challenge that motivate them to join in.

Personal development, behaviour and welfare require improvement

The manager does not monitor the effectiveness of risk assessments to ensure safety measures work in practice. For example, staff leave food cooking unattended in the kitchen and rely on children to follow their instructions to stay out of the kitchen and staff do not always take a first-aid kit when they collect children from school. Even so, staff supervise children closely to reduce the risk of accidents. Staff provide children with opportunities to relax after the school day in an environment that is cosy and welcoming. Children's behaviour is good. They are thoughtful, respectful and kind to each other. Staff help children develop healthy lifestyles. Children enjoy nutritious snacks and follow good hygiene practices.

Setting details

Unique reference number	EY302421
Local authority	Lewisham
Inspection number	1054434
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	8
Name of registered person	Carol Ingrid Lauder
Registered person unique reference number	RP908131
Date of previous inspection	27 February 2013
Telephone number	07983 065591

Caring and Sharing After School Club registered in 2005. It is based in a community scout hall in Hither Green, Lewisham. The setting cares for children aged four to 11 years. The club operates each weekday from 3.30pm until 6pm during school term time only. The club employs four staff. The manager holds a childcare qualification at level 4 and all the other staff have relevant early years qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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