

Schoolfriend Clubs @ Uplands Primary

Upland Primary School, Church Road, Bexleyheath, Kent, DA7 4DG



Inspection date

11 July 2016

Previous inspection date

11 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club has made worthwhile improvements since the previous inspection. The manager receives support in her role, such as through regular discussions and appraisals with the provider.
- Staff plan to meet children's individual needs and abilities. This helps to keep children's motivation and engagement in activities.
- The manager seeks the views of parents, children and staff to evaluate the club well. This helps to identify areas of weakness and set targets for improvement.
- Children are confident to share their experiences with staff. For example, they talk about their school day and show them the bangles they have made.
- Parents comment that they are very happy with the service that the club offers. For instance, staff inform them about their children's day and the activities they have been involved in.

It is not yet outstanding because:

- Children are not always able to make easy choices from the wide range of resources available, which means they are unable to fully extend their interests at such times.
- Staff do not make the most of opportunities, such as in routines, to support children's independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of resources to allow children to make their own choices and build on their interests
- increase opportunities for children to do things for themselves and support their independence further.

Inspection activities

- The inspector held a meeting with the manager.
- The inspector observed the activities available for children, and their interest and involvement in these.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children, parents and staff.
- The inspector viewed a range of documentation including staff's suitability checks and qualifications.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs that would cause them concern about a child's welfare and the processes to follow. Leaders have secure recruitment processes in place. They conduct interviews, seek references and complete the relevant suitability checks for staff. This helps to keep children safe from harm. Staff attend regular training to improve their knowledge and make changes as a result. For instance, they learnt about the different ways that children learn through play. The manager monitors staff, such as through regular meetings and by observing their practice. Staff work closely with other professionals to help support a consistent approach in meeting children's individual needs. Staff complete thorough risk assessments of their environment. This helps children to be able to play safely in their surroundings.

Quality of teaching, learning and assessment is good

Children are happy and enjoy their time at the club. They understand the routines as they arrive. For instance, they find the bags that the club provides to put their personal belongings in. They quickly immerse themselves in the activities that have been set out for them. For example, children play games matching words and pictures and write sentences on paper. Staff interact positively with children and join in with their activities. They follow children's lead and ask them questions to encourage them to think for themselves. Children learn about the world around them. They look at different flags and write the names of the countries on the board. Staff help children to build a sense of pride in their work. For example, they have opportunities to show all their friends what they have been writing.

Personal development, behaviour and welfare are good

Children form secure emotional attachments and positive relationships with staff, who explain how proud they are of the children. They provide children with clear guidance to help them manage their own behaviour. They ask children about their actions and encourage them to apologise when appropriate. This helps them learn to behave well. Staff support children's understanding of healthy lifestyles. For instance, they provide healthy options at mealtimes and opportunities for children to be physically active in the outside space. This supports children's physical well-being. Children learn to keep themselves safe as, for example, staff practise regular emergency procedures with them.

Setting details

Unique reference number	EY282703
Local authority	Bexley
Inspection number	1054408
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	82
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	11 October 2012
Telephone number	07743787195

Schoolfriend Clubs at Uplands Primary registered in 2005. It operates within Uplands Primary School in Bexleyheath, Kent. The club offers care before and after school, from 7.45am to 6pm, Monday to Friday, term time only. It operates during the holiday periods from 7.45am to 6pm, Monday to Friday, apart from two weeks over the Christmas period. There are three staff employed, of whom two hold appropriate early years qualifications at level 3.

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