

# Childminder Report

## Inspection date

Previous inspection date

11 July 2016

8 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows children well. She monitors and assesses the children's achievements effectively and uses the information well to help children move on in their development. Children make good progress in their learning.
- Children form positive relationships with adults and other children, which helps to promote their emotional well-being effectively.
- The childminder's positive interaction successfully builds on children's communication and language skills, and helps develop their understanding of mathematics well.
- Children enjoy a good range of enjoyable and stimulating activities, indoors and outdoors, which helps to support their active learning.
- Partnerships with parents, external agencies and other providers are well-established and make a strong contribution to providing continuity for children's needs.
- The childminder works closely with her co-workers to review the provision and focus on how she can improve her practice, which benefits children.

### It is not yet outstanding because:

- At times, the younger children are less engaged in the activities as the childminder does not always take into account the varying ages of the different children.
- The childminder does not always make the best of all opportunities to encourage the children to be independent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to make them more engaging for younger children
- increase opportunities to develop children's independence in their everyday activities and personal routines.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector looked at, and discussed, how the childminder evaluates her provision.

### Inspector

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## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a clear focus on the continuous improvement of her provision, liaising closely with her co-workers to identify areas for development. For example, she added a sensory tunnel in the garden to increase children's outdoor learning experiences. The childminder takes the lead in her setting, completing observations and assessments for all children. She supports her co-workers to develop their practice further to help improve the outcomes for children. For instance, informal discussions at the end of the day enable them to reflect on the success of activities. The childminder keeps parents well-informed about their children's development and actively encourages parents to share children's achievements at home. Safeguarding is effective. The childminder has a good knowledge of her role to keep children safe and teaches children about risks in the environment. She is clear to notify Ofsted of changes relating to her childminding and the records required.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's individual needs. She uses her knowledge well to support children's learning and help them move onto the next steps in their development. For example, children enthuse as they discover the different pebbles. The childminder skilfully introduces size, shape and quantity and adds more resources to extend children's learning. Children confidently count the objects and some children are able to count beyond 10. The childminder interacts positively with children, encouraging their critical thinking. For instance, children work out how many objects are left if one is removed. Children get lots of fresh air and exercise. They take part in enjoyable activities that help promote their physical development. For example, they have great fun creating bubbles, using the tools and proudly saying, 'I did a big one,' then trying to catch the bubble.

### Personal development, behaviour and welfare are good

Children benefit from a warm and welcoming environment, with many of the toys and resources easily accessible in low storage units. The childminder interacts with children in a caring and nurturing manner, which helps children build good relationships. Children show a strong sense of security and well-being. Children behave well. They eagerly join in tidy-up time and are helpful towards each other. For example, they show their friends where the basket is to store the particular shapes. The childminder praises children for their kindness, helping boost their confidence and self-esteem. Children are taught good manners, such as learning the importance to say 'please' and 'thank you' at meal times.

### Outcomes for children are good

Children are happy and keen to learn. They move around the play space confidently and with enthusiasm as they choose their play activities. For example, children have fun outdoors as they join in imaginative play with their friends and use the chalks to develop their early writing skills. Children gain key skills to help to prepare them for the future.

## Setting details

<b>Unique reference number</b>	141049
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1054475
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 June 2015
<b>Telephone number</b>	

The childminder registered in 1982. She lives in Shaftesbury, Dorset and works with her husband, who is also a registered childminder. On occasion, she also works with an assistant. The childminder operates her service from Monday to Friday, all year round. The childminder holds a qualification at level 3.

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