

# St Barnabas Pre-School

St Barnabas Church Hall, Rushet Road, St Pauls Cray, Orpington, Kent, BR5 2PU



## Inspection date

11 July 2016

Previous inspection date

10 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop their understanding of the world. For example, staff provide them with opportunities to observe stick insects and to learn about the life cycle of a butterfly.
- Staff provide a range of activities and resources to stimulate children's interests. Children focus well during activities and display enjoyment and curiosity in what they do. This has a positive impact on their learning.
- Children develop a healthy lifestyle. They enjoy physical activities indoors and outdoors and learn to make healthy choices.
- Staff use their training, knowledge and skills well, for instance, to meet the needs of children who have special educational needs or disability, particularly those with communication difficulties. Children make good progress from their starting points.
- Self-evaluation is effective. For example, the manager monitors children's progress effectively and makes best use of this information to plan for improvements, such as strengthening the programme for mathematics.

### It is not yet outstanding because:

- The provider has not informed Ofsted of changes to committee members. This is also a breach of the Childcare Register.
- At times, staff do not allow enough time for children to think and answer questions.
- Opportunities for parents to share detailed information about what children achieve at home are not fully established.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure Ofsted is notified of changes to individuals belonging to the committee and provide the required information for suitability checks to be completed in a timely manner. 20/07/2016

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to take enough time to be able to think and answer questions
- increase opportunities for parents to share detailed information about what children achieve at home.

### Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a sample of documents including children's learning records.
- The inspector held discussions with the staff.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify and report concerns for children's welfare. The manager has taken on board the recommendations set in the previous inspection and has made positive changes to help improve children's learning. For example, she has strengthened procedures for supporting children who are learning English as an additional language. The manager monitors staff performance regularly. Staff have high aims for children. They work in close partnership with professionals to help provide the best possible opportunities for their progress and development. This helps to reduce gaps in children's learning. Staff establish contact and share information with other settings that children attend, and with schools, to help support continuity in children's care and learning. The nominated person has not notified Ofsted of changes to committee members as required. This is a breach of requirements. However, this does not have an impact on children's safety, as members whose suitability has not been checked do not have unsupervised contact with children.

### Quality of teaching, learning and assessment is good

Staff provide a range of opportunities for children to develop their mathematical skills. For example, children identify number symbols and count out toy models of animals to match the quantity. Staff motivate children to learn about measures, for example, as children refer to a recipe and count out scoops of flour and other ingredients to make play dough. Staff support children well to help them learn letter sounds. Children learn to identify the initial sounds in words. They practise writing their name and learn to form letters, which helps to build on their early writing skills.

### Personal development, behaviour and welfare are good

Staff encourage children to make a positive contribution to daily routines, such as preparing the fruits for snack time. Children happily explore using a dustpan and brush to clear spillages after play. These activities help to build on their independence. Children cooperate well during activities. For example, they follow instructions from staff and walk in a line as they move between activities. Children form close bonds with the staff. Parents state that their children look forward to meeting their key persons.

### Outcomes for children are good

Children develop their creativity. For example, they arrange toy models of people in a doll's house. They replay their observations of the real world, as they place the baby in the cot. They learn to take appropriate risks, which helps them to build confidence in their own abilities. For example, during a range of activities, they learn to use tools and equipment, such as hole punches, scissors and glue. Children progress well towards the next stages in their learning and acquire skills that help support their move to school.

## Setting details

<b>Unique reference number</b>	137343
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1028537
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	St Barnabas Pre-school Committee
<b>Registered person unique reference number</b>	RP523926
<b>Date of previous inspection</b>	10 May 2013
<b>Telephone number</b>	01689 821353

St Barnabas Pre-School registered in 2001. It is located in St Paul's Cray, near Orpington in Kent. The pre-school is open Monday to Friday from 9.15am until 12.15pm, during term time only. The pre-school provides free early education for children aged two, three and four years. There are four members of staff, including the manager and her deputy. Three staff hold National Vocational Qualifications at level 3, and one holds a childcare qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

