

Whitegrove Pre-School

3 County Lane, Warfield, Bracknell, Berkshire, RG42 3JP



Inspection date

Previous inspection date

11 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff consistently check the children's learning. They observe and track children's ongoing development effectively. Children make good progress in all areas of learning.
- Children are happy and confident in the pre-school. Children are eager to explore and learn. They enjoy the range of activities on offer and staff support their interests well.
- Children's behaviour is good. They are polite and considerate to others and behave well. Children benefit from the kind and caring staff, who respect and value them all.
- Partnerships with parents are good. Staff keep parents up to date with their children's development, to provide a collaborative approach to children's care and learning.
- The management team has a rigorous recruitment, induction and appraisal programme to ensure that staff are suitable to work with children. Managers evaluate the staff's teaching practice and the provision to raise the overall quality to benefit children.

It is not yet outstanding because:

- At times, staff do not encourage children to follow good hygiene practices during impromptu activities to reinforce their understanding of good health. For example, children put vegetables in their mouths while playing and put them down for others to play with.
- On occasions, the noise levels are high and children find it difficult to concentrate, engage in quiet activities or relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of good hygiene practices to support their good health
- create an environment that enables children to concentrate, play quietly and relax more easily without interruption.

Inspection activities

- The inspector observed the activities and play experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and jointly observed their practice with the manager.
- The inspector spoke to some parents and considered their views and opinions on the provision.
- The inspector sampled documentation and children's development records.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff have a secure understanding of their role and responsibility to protect children's welfare and are confident to follow procedures to refer any concerns. The management team works well together. It monitors staff teaching and encourages personal development through regular training. For example, staff are currently attending an in-house training programme to develop skills to build on children's speech and language development. The management team regularly checks the assessments that staff make of children's achievements, to ensure each child is making the best possible progress. The team has good partnerships with other professionals, including teachers at local schools that help to prepare children to move smoothly on in their future learning.

Quality of teaching, learning and assessment is good

Staff organise the indoor and outdoor spaces well to encourage children to experience a wide range of learning experiences. Staff deploy themselves well and are always interested in what children are doing and saying. They skilfully join in to help children think and to manage what they set out to do. For example, during arts and crafts, they encourage the children to experiment with a range of adhesives and to try other media to establish which one will hold and fix the tubing on a piece of wood. Staff support children's imaginative play well. They provide children with real vegetables in the role play area, where they cut and pretend to cook these for their lunch.

Personal development, behaviour and welfare are good

The key-person system is effective, helping parents, children and staff to form good relationships. Children benefit from home visits from their key-person and from 'George the bear', who plays an important part in providing reassurance when children first start at pre-school. Staff provide children with healthy snacks and many opportunities to keep active. For example, they take children on regular walks within the community and help them to investigate and use hula hoops to make bubbles on a huge scale.

Outcomes for children are good

All children learn a good range of skills that prepare them well for the next stage in their learning. Children are happy and freely explore, settling to activities of their choice. They join in daily group times confidently, for example, they ask questions. Children are learning to sound out the syllables and letter sounds in their names. They develop a good understanding of mathematical language during play. They learn about capacity when they fill and empty containers and describe them as 'full' and 'halfway' as they play and explore with water.

Setting details

Unique reference number	EY477817
Local authority	Bracknell Forest
Inspection number	979212
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	24
Number of children on roll	30
Name of registered person	Initial Steps Ltd
Registered person unique reference number	RP533700
Date of previous inspection	Not applicable
Telephone number	01344 425258

Whitegrove Pre-school registered in 2014. It operates from a hall in Warfield, Bracknell. The pre-school is open each weekday from 9.15am to 12.15pm, with a lunch club each day from 12.15pm until 1pm. The pre-school operates term time only and is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs four staff, of whom the manager and two other staff hold appropriate early years qualifications to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

