

Canons Day Nursery

Cannons Community Association, 1-17 Wemborough Road, Stanmore, Middlesex,
HA7 2DU



Inspection date

Previous inspection date

8 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle in quickly and make friends. They behave well and have positive attitudes to learning.
- Staff attend well to children's learning needs. Children make good progress in relation to their different starting points. They are well prepared for the next stages of their learning, including the move to school.
- Children play together in harmony. They have access to various activities and materials to help them understand about different people. For example, they take a very active part in festivals and try foods from different cultures.
- Staff work closely with other early years providers and relevant agencies to ensure continuity of learning and progression for all children.
- Parents are very satisfied with the good learning and care that their children receive.
- Leaders are experienced and have high expectations of what children can achieve. They consistently assess and evaluate the provision to ensure consistency in supporting children's learning and development.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to further extend children's communication and language skills during activities.
- Systems to encourage all parents to contribute to their children's next steps in learning are not always highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support and extend children's communication and language skills to further aid their learning
- continue to explore ways to involve all parents in their children's next steps so that they can be even more involved in their children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment and selection procedures ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices to keep children safe and to support their welfare. Leaders and staff monitor the progress of all children effectively. When identifying gaps in children's learning, they provide extra support to help them catch up. Leaders observe staff and give them constructive feedback to help them improve their practice. Staff attend additional training to strengthen their skills. They observe each other to share good practice and to benefit children's learning. They provide good support for parents on how to support their children's early mathematical skills. Leaders seek the views of staff, parents, children and outside professionals to improve outcomes for all children.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of exciting experiences to enthuse children to learn. They collate information from their ongoing observations of children's learning to meet the needs of each child. Children are calm and polite. They use their imagination well, for example, as they draw their colourful self-portraits and talk about their features and senses. Children enjoy books, sing songs and try different musical instruments. They experiment with magnifying glasses and observe the similarities and differences between some minibeasts. Children enjoy their time in the sensory garden. For instance, they make superb comments on herbs they have grown themselves in the garden. Children show good care for living things and encourage their friends to do the same.

Personal development, behaviour and welfare are good

Staff are strong role models of good behaviour for learning. They support children's social and emotional skills effectively. Children share toys fairly and take turns. Staff help children to adopt healthy eating habits. Children prepare their own snacks and pour their drinks independently. They understand that fruits are good for them and that too much sugar in food and a lack of dental hygiene can cause tooth decay. Children have regular fresh air and engage well in outdoor activities. They climb the apparatus and slide safely. They ride bikes and scooters with increasing control. Staff undertake regular and thorough checks on outings, the premises and resources to keep children safe.

Outcomes for children are good

All children make good progress, and gaps in their learning are rapidly closing. Children show consideration to each other and respond well to staff instructions. Older children recognise letters and sounds and write their names correctly and independently. They count objects, recognise numerals and confidently solve problems.

Setting details

Unique reference number	EY475871
Local authority	Harrow
Inspection number	974587
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	61
Name of registered person	Little Brown Bear Ltd
Registered person unique reference number	RP903283
Date of previous inspection	Not applicable
Telephone number	07935528446

Canons Day Nursery opened in 2014. It is situated in Stanmore, in the London Borough of Harrow. The nursery opens from 7.30am to 6pm on Monday to Thursday and from 8am to 5pm on Friday, for 50 weeks of the year. It is closed for one week at Easter and one week at Christmas. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 11 members of staff, of whom one holds early years professional status and another has qualified teacher status. Seven other staff have appropriate early years qualifications at level 3.

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