

Rising Stars Nursery

28 Eastcote Avenue, Harrow, HA2 8AL



Inspection date

Previous inspection date

7 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The manager is ambitious and works tirelessly to drive forward improvement. She effectively encourages reflective practice in the staff team to continually provide outstanding care for children and their families.
- Staff are exceptionally committed to making the nursery a welcoming environment where everyone feels included. Children who have special educational needs or disability receive excellent support from staff and make, like other children, significant progress in their learning.
- Staff have an excellent knowledge of how children learn through play. They use their observations and assessments to identify carefully what children need to learn next. The outstanding teaching nurtures children's motivation to learn and rapidly develops the skills needed for school.
- Highly successful approaches make sure that all parents feel involved in their children's learning in the nursery. Staff give endless encouragement, support and guidance to parents to enable them to continue their children's learning at home. Parents value greatly the high level of care that they and their children receive.
- Children are extremely well behaved. They form very warm and caring bonds with their key person and feel exceptionally secure and confident from a very early stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's knowledge of information and communication technology to aid their understanding further.

Inspection activities

- The inspector spent the majority of time observing the children in the nursery.
- The inspector looked at a sample of children's information and development records.
- The inspector held discussions with the manager and staff.
- The inspector talked to parents and read parent questionnaires to obtain their views about the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection issues. Comprehensive recruitment procedures ensure that staff are suitable to work with children. The manager is extremely skilled at evaluating the quality of the provision and actively seeks the views of staff, parents and outside professionals. All staff receive excellent support through the effective supervision and support processes. This means their training is closely matched to their needs and results in excellent teaching. Staff have a clear understanding of the strengths of the nursery and areas for development. For example, they recognise the need to help children use and understand information and communication technology even better.

Quality of teaching, learning and assessment is outstanding

Children benefit greatly from the excellent learning opportunities. These are provided by enthusiastic staff, who have an exemplary knowledge of the curriculum and how children learn. Staff meticulously observe children and provide activities that are skilfully adapted to meet the needs of all children. Activities are exceptionally well planned to maximise children's creativity and for their imagination to flourish. For example, children enjoy creating their own models using a variety of boxes, glues and sticky tapes. Children are independent and develop their ideas. For example, they practice using scissors and staff know when to intervene to offer help. Staff support children's communication and language development highly effectively. They consistently speak clearly and make children think further when needed.

Personal development, behaviour and welfare are outstanding

An exemplary key person system helps to ensure that all children develop a strong relationship with staff. The staff have an expert knowledge of children in their care, and they go to considerable lengths to ensure their individual needs are well met. Staff develop extensive partnerships with other professionals to support children who have special educational needs or disability. There are specific, highly effective programmes of support in place to help these children with their development. Children behave extremely well because they are busy and engrossed in their play. They often choose to play outdoors in the well-resourced garden and thoroughly enjoy their time outside.

Outcomes for children are outstanding

All children make superb progress, given what they know when they start. Children are confident and enthusiastic learners who develop excellent number and literacy skills. For example, some older children are beginning to confidently read words and write their name independently. Children are exceptionally well prepared for their next stage in learning and for moving on to school.

Setting details

Unique reference number	EY478682
Local authority	Harrow
Inspection number	978388
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	60
Name of registered person	Rising Stars Nursery Limited
Registered person unique reference number	RP531243
Date of previous inspection	Not applicable
Telephone number	02084237337

Rising Stars Nursery registered in 2014. It operates from a community building in the London Borough of Harrow. The nursery is open each weekday, from 9am to 3.30pm, term time only. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs five staff, of whom three staff hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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