Busy Bees Day Nursery at Thames Ditton



Mercer Close, Thames Ditton, Surrey, KT7 0BS

Inspection date Previous inspection date	6 July 2016 15 July 2015		
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are highly ambitious for staff, children and families. Staff focus all their efforts around the needs and interests of children. This has enabled them to return to being a high-quality provision since the previous inspection.
- Staff have an excellent understanding of how children learn and develop. Their meticulous planning helps to consistently review and reshape children's play and learning.
- Children build exceptionally strong relationships with their key person and other staff. They are confident to explore from this secure base and their emotional well-being is clearly evident.
- Children make excellent progress in all aspects of their learning. They are highly motivated to play, make decisions and plan what they want to do.
- Staff have excellent partnerships with other professionals as part of meeting children's individual needs. Staff are able to provide consistent and tailored care based on the thorough and frequent sharing of information.
- Children of all ages enjoy exploring the excellent play areas indoors and outdoors. They are highly motivated to investigate what they see and try new ways of playing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

stretch and challenge the mathematical understanding of those children capable of learning even more.

Inspection activities

- The inspector observed babies and children at play indoors and outdoors in the nursery gardens.
- The inspector examined a range of documents including improvement plans and children's progress reports.
- The inspector spoke to parents and read parents' feedback to gather their views.
- The inspector and manager carried out a joint observation.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff know exactly what action to take should they have concerns about the welfare of a child. Managers have highly effective methods of evaluating their practice. They consult with parents, staff and children as the basis of clearly focused targets which bring about improvements for the direct benefit of all concerned. Managers also carry out frequent and detailed analysis of a variety of aspects of the provision. For example, they examine children's progress, staff skills and the quality of the play areas to continually improve. This has contributed to the significant improvement made since the last inspection. Staff benefit from exemplary training and coaching to help develop their expert knowledge even further.

Quality of teaching, learning and assessment is outstanding

Staff and parents have exemplary partnerships in support of children's learning. For example, staff make careful note of children's abilities and interests when they first start in the setting. They frequently consult with parents about progress children make at home to combine with their own observations and suggest ideas for further play with parents. Children have mature skills in communication, but occasionally activities do not fully stretch the mathematical learning of some children who could learn even more. Staff give children extremely inspirational opportunities for play. For example, pre-school children devise complex role play with their friends, inspired by staff's thoughtful ideas.

Personal development, behaviour and welfare are outstanding

Children's physical care and well-being are excellent. Staff meticulously follow babies' individual care routines, such as giving them cosy spaces to sleep in their own time. Children of all ages enjoy healthy choices at meal and snack times and are independent in serving themselves when it is safe to do so. Staff have imaginative ways of encouraging children to learn about personal hygiene, such as a hand-wash lotto game. Children relish opportunities to set themselves physical challenges, such as building obstacle courses or digging in the sand and soil. Children's behaviour is excellent, and staff are excellent examples in how to value and listen to each individual.

Outcomes for children are outstanding

All children make excellent progress given what they know when they start. Babies are fascinated to watch sand clump and sprinkle as they scoop and sieve it in the tray. Children aged two years old enjoy working out how they can dry their dolls after bathing them, or in making swirling and colourful paintings. Pre-school children work in their garden, examining bugs under magnifying glasses or harvesting the carrots they have grown. All children are highly motivated to play and learn, and their confidence is exemplary. Children gain excellent skills in readiness for school.

Setting details

Unique reference number	EY347409
Local authority	Surrey
Inspection number	1022568
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	89
Number of children on roll	122
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	15 July 2015
Telephone number	0208 3989491

Busy Bees Day Nursery at Thames Ditton registered in 1999 and is part of a national chain. The nursery is situated in Thames Ditton, Surrey. The nursery opens five days a week from 7.30am to 6.30pm, all year round. They receive funding for free early education for children aged two, three and four years. The nursery employs 28 staff who work directly with children, 14 of whom hold appropriate early years qualifications.

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