

# Sennen and Land's End Pre-school



Blue Haven, Atlantic Crescent, Sennen, Penzance, TR19 7AS

<b>Inspection date</b>	6 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Highly reflective staff receive excellent support from the manager to make superb use of their experience and training to continually improve their skills. They enthusiastically and effectively put their learning into practice, very skilfully challenging and encouraging children in their learning.
- Extremely effective planning and organisation of activities provide children with an excellent balance of child-led and very well-structured adult-led experiences.
- The manager knows her staff extremely well. She makes excellent use of their strengths and interests, creating a highly effective team.
- Staff work very effectively and closely with other agencies and professionals to make timely interventions and support children's very strong development and well-being.
- Children are very confident in the safe and secure environment, where they have very warm, nurturing relationships with the staff.
- The setting's extremely strong partnership with parents very successfully encourages parents' involvement in their children's learning. This significantly supports children's very good progress at home and the sharing of information about their achievements.
- Safety is a high priority. Staff very skilfully and consistently teach children how to keep safe, and encourage them to identify and manage risks very well through their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase children's involvement further in assessing and planning for their own progress.

### Inspection activities

- The inspector observed activities in the playroom and the outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the staff, including the nominated person who is also the manager and the special needs coordinator.
- The inspector took account of the views of parents recorded in the provider's feedback records.
- The inspector checked documents relating to the suitability checks and qualifications of staff and sampled documentation regarding planning and children's progress.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The managers are committed to providing extremely high-quality provision, and monitor the quality of the provision and staff practice very effectively. They involve staff, parents and other outside professionals to help them drive improvements to develop their practice. The managers provide excellent support to build on staff practice and interests. This has led to staff very effectively using new skills gained from training, for example, to develop children's literacy and personal development skills further. The managers closely monitor children's progress, promptly identifying and addressing gaps in children's learning and the educational programme. Safeguarding is effective. The managers and staff complete regular safeguarding training. They have a thorough knowledge of local procedures to follow should they have a concern.

### Quality of teaching, learning and assessment is outstanding

Staff know and assess the children extremely well and use their assessments very effectively to support children's excellent progress. They provide effective support for some children to contribute towards what they need to learn next, although this is not consistent for all. The highly effective use of additional funding and focused activities reinforce and build on children's learning extremely well. Staff adapt activities very successfully to accommodate children's individual stages of development. They encourage young children to identify the sounds linked to different letters and to copy their shapes. They very successfully challenge the most-able children to sound out and to copy short sentences.

### Personal development, behaviour and welfare are outstanding

The extremely well-established key-person system provides children with an excellent source of support and reassurance. Children are highly active, confident and independent learners, exploring activities and resources with great enthusiasm. All children behave very well. Staff are very clear about the reasons for children's behaviour. They use highly effective techniques and include parents to support children extremely well in managing and expressing their feelings, and behaving kindly. Staff provide excellent activities, in partnership with parents, that support very successfully children's respect of differences in beliefs and cultures. Highly effective partnerships with other providers and local schools support children's move between these settings extremely well.

### Outcomes for children are outstanding

Older children have excellent skills in readiness for school. They are highly motivated and eager learners, who persist at activities. Children listen attentively and have excellent early reading and writing skills. The excellent use of sign language and visual prompts helps all children to be very successful and confident communicators. They learn the meaning of new words and gain a wide and varied vocabulary to support their speech.

## Setting details

<b>Unique reference number</b>	EY481137
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	989947
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Sennen and Lands End Preschool Committee
<b>Registered person unique reference number</b>	RP520003
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07971378832

Sennen and Land's End Pre-school re-registered in new premises in 2014. It is run by a committee of volunteers. The pre-school operates from a community building in Sennen, near Land's End, Cornwall. It operates term time only, Monday to Thursday from 9am until 5.30pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs six staff; all hold early years qualifications to at least level 3, with three having a degree.

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