

Pirbright Day Nursery

Pirbright County Primary School, School Lane, Pirbright, Woking, Surrey, GU24 0JN



Inspection date

7 July 2016

Previous inspection date

20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers work well with staff. They make sure that they understand and implement the policies and procedures to support the welfare of children. For instance, they ensure that all adults adhere to the entry procedures to the nursery at all times.
- Staff place a strong focus on supporting children's communication and language skills. All children, including those who speak English as an additional language, are confident communicators. They make good progress overall from their starting points.
- Children gain skills that prepare them well for their future learning. They develop independence, for example, when preparing fruit and pouring drinks for snack.
- Children develop secure relationships with staff. They are confident when leaving their parents and settle happily into the nursery environment.
- The nursery has a wide range of toys and resources that motivate children's creative play. Children confidently express their own thoughts and ideas as staff facilitate their imaginative play well.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's mathematical knowledge during activities.
- Staff do not consistently encourage parents to share ongoing information about their children's development at home and use this to plan together to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about shape, space and measure in play activities
- encourage parents to contribute information about their children's learning at home, and use this shared knowledge to plan how to move children further forward in their learning.

Inspection activities

- The inspector spoke to staff, children and the management team at appropriate times, and observed activities in the indoor and outdoor play areas.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector toured the parts of the setting that children use.
- The inspector checked evidence of the suitability of the staff team, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector and the manager completed a joint observation.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The managers gain the views of staff, parents and children to monitor the quality of the nursery. They have evaluated the provision for children to meet the actions set at their last inspection. They have implemented rigorous procedures to meet requirements and maintain a safe and secure nursery. Safeguarding is effective. The managers ensure that all staff attend regular training to keep their knowledge and skills up to date. They know what action they would take to protect the welfare of a child. The managers monitor children's progress and have established good working relationships with other professionals, such as the children's centre, to ensure families receive any additional support they need to help their children progress.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge of how children learn, and they use good opportunities to build on what children know and can do. For example, they encourage children to mix different coloured waters and to experiment to see how the colours change. Staff adapt activities for different ages of children well, to help younger children to remain motivated and focus on activities for short periods. Staff develop children's communication skills effectively. For instance, at story time, they introduce new words and explain clearly what these new words mean. Staff monitor children's development regularly. They review the progress of individual children and different groups of children to plan specifically for their future learning.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being. They are kind and attentive to children's individual needs. Staff help children to understand how to be kind, helpful and respect the needs of their friends. They encourage children to engage in a variety of physical activities. For instance, they help children to work cooperatively together as they make fire hoses and pretend to be firefighters. Staff use these opportunities to build on children's imaginative play well. For example, they teach them how to use walkie-talkies to talk to staff inside the nursery.

Outcomes for children are good

All children make good progress from their individual starting points. They are happy and confident and behave well. Children are keen to explore and try new physical experiences. They learn to throw and catch balls and to take part in team games, such as running races in the field. Older children gain skills that prepare them well for their future learning, including starting school. Their early reading skills are developing well. For example, they recognise their name written in print, and are learning the sounds of letters in their name.

Setting details

Unique reference number	EY295026
Local authority	Surrey
Inspection number	1022878
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	53
Number of children on roll	115
Name of registered person	Pirbright Day Nursery Limited
Registered person unique reference number	RP525072
Date of previous inspection	20 July 2015
Telephone number	01493 797553

Pirbright Day Nursery registered in 2004. It operates at Pirbright Primary School in the village of Pirbright, near Woking, Surrey. The nursery is open Monday to Friday from 8am until 6pm all year round, excluding Christmas and bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The out-of-school club operates Monday to Friday during school term times only. Sessions are from 8am to 9am and from 3pm to 6pm. Eleven staff work with the children, including those who run the after-school club. Eight staff hold an early years qualification at level 3.

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