

Childminder Report

Inspection date

Previous inspection date

7 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of activities and high-quality resources to support their learning well. She observes children regularly to form accurate assessments of their progress and uses this information to provide challenging activities. Children make good progress.
- Children are happy and settled. The settling-in arrangements are good. As a result, children have secure attachments with the childminder and assistant, helping to support their emotional well-being.
- Children form strong attachments with the childminder and her assistant. They behave well as the childminder sets consistent boundaries and rules for their behaviour, which help them to feel safe and secure.
- The childminder finds effective ways to improve her knowledge and skills in working with young children. For example, she regularly shares good practice ideas with childminding colleagues and local authority support workers.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to develop children's awareness of their home languages.
- Arrangements for sharing information and working in partnership with others do not always include other early years settings that children attend, to fully support consistency in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for all children to see and hear their home languages during everyday activities, to support their communication and language even more effectively
- establish partnerships with other early settings that children attend, to help provide a consistent approach to children's learning and development.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's and the assistant's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of child protection and is aware of the signs and symptoms that may give cause for concern. She knows where to report any concerns about children's well-being, should the need arise. Children are well supervised and the childminder understands the importance of keeping children safe and secure in her care. She makes daily checks of her premises and ensures the environment is safe for children to play in. The childminder works in close cooperation with her assistant to make sure that children's needs are met well. For example, they meet regularly to discuss practice issues or any concerns they might have. This supports the childminder to continually maintain the quality of her practice and provision.

Quality of teaching, learning and assessment is good

Children have good opportunities to learn about the world. For example, they enjoy digging in the garden to find mini beasts and using magnifying glasses to look more closely at them. Children gain great pleasure in using their imagination and creativity when using musical instruments. For instance, they dance and march around the garden to the rhythms they create. The childminder supports children's literacy skills well and she selects books to support their understanding of the world. For example, children listen attentively to stories about the dentist, to help them to learn about foods that are good and bad for their teeth. The childminder works closely with parents to get to know children's starting points and capabilities. She regularly shares information about children's learning and progress with them, so that learning at home and in the setting complement each other.

Personal development, behaviour and welfare are good

The childminder and her assistant are caring and attentive towards children. They know them well and meet individual needs effectively. The childminder provides a warm, child-orientated and welcoming environment. Children are provided with nutritious meals and healthy snacks, which help to encourage healthy lifestyles. Children learn to be independent by doing small tasks for themselves and the childminder takes good opportunities to introduce mathematics into their daily activities. For example, at lunch times, children help to dish out their own meals, which helps to support their knowledge of quantities. The childminder teaches children about safety. For example, she involves them in regular fire drills and teaches them how to use equipment safely.

Outcomes for children are good

All children are making good progress in their learning and development, in readiness for school. They develop a good understanding of mathematical ideas and language as they play. For example, they eagerly count their jumps when playing with skipping ropes. Children throw themselves wholeheartedly into activities, with imagination and energy.

Setting details

Unique reference number	EY456864
Local authority	Surrey
Inspection number	976752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Worcester Park in Surrey. The childminder operates her service from Monday to Friday, all year round. The childminder holds a relevant early years qualification at level 3 and works with an assistant.

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