

Childminder Report

Inspection date

6 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder maintains a safe and secure home where children explore and play safely with very good-quality resources.
- The childminder regularly reflects on her practice to help her raise standards. For example, she attends training and researches online to improve her knowledge and skills.
- Support for children's communication and language development is very good. For example, the childminder carefully pitches her speech to the needs of the children and encourages young children to use new words.
- There are very strong, positive relationships between the childminder and children. This helps them settle quickly and cope with changes in their day or unfamiliar people.
- The progress each child makes in their learning and development is good.

It is not yet outstanding because:

- The childminder does not fully ensure children learn about people's differences and similarities, beyond those of their own experiences.
- At times, the childminder does not make the best possible use of all areas of the environment to extend children's learning experiences, particularly for those who like to be outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about people's differences and similarities, beyond those of their own experiences
- build on current play experiences and extend these further, particularly for children who like to learn outside.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector observed children and the childminder during play activities.
- The inspector had discussions with the childminder.
- The inspector checked evidence of safeguarding knowledge, and took account of the childminder's self-evaluation and the views of parents.
- The inspector sampled a range of documentation, including children's development records.

Inspector

Sue Taylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good awareness about child protection and knows who to contact if she has concerns about children's welfare. She ensures that she keeps up to date with new safeguarding information and guidance. The childminder has very strong relationships with parents. For example, she regularly produces detailed written assessments to keep parents very well-informed. They frequently share information about children's care needs and development. This involves parents well and encourages them to support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's progress from when they start with her. Initially, she gathers most information from parents. As children settle, she effectively monitors their ongoing development to identify the best next steps in their learning. The childminder follows children's lead during their play, such as introducing more resources to engage them further. For example, she provided a towel for children to dry the doll they had just washed. The childminder provides a wide range of interesting activities and resources to motivate children. For example, she has created a board with various items attached, such as lights, bolts and catches, for children to investigate and find out for themselves how they work.

Personal development, behaviour and welfare are good

The childminder helps children learn about the importance of healthy lifestyles from an early age. Children willingly make choices for their snack from the nutritious selection provided. Young children learn good hygiene routines, such as when they wash their hands with the childminder after nappy changes. The childminder encourages children to develop their physical skills, such as when they play in the garden or attend local activity groups. The childminder is nurturing and very attentive to children's care needs. For example, she knows when they need a sleep or need a cuddle.

Outcomes for children are good

Children are very well-prepared for the next stage in their learning. Young children confidently communicate their needs and are keen to 'talk', such as using the occasional words or babbling away as if in a conversation. Children develop a positive interest in books and, for instance, like to choose a story before they settle down for a sleep. They learn about the natural world. For example, they enjoy trips to the beach and the woods, and watch how tadpoles turn into frogs.

Setting details

Unique reference number	EY479615
Local authority	Kent
Inspection number	982227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Kingsnorth, on the outskirts of Ashford, Kent. The childminder provides care on Monday to Wednesday from 9am to 6pm, and on Friday from 9am to 2.30pm, for most of the year. The childminder has a teaching qualification that includes early years.

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