

St Claire'S@ St Peters

St Peters School, Holdenhurst Avenue, Bournemouth, BH7 6RG



Inspection date	5 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know the children well. They support children positively to build good relationships with them and each other. Children feel safe and secure.
- There is a good range of activities and play opportunities tailored to children's individual interests. Children have regular meetings with the staff to plan the following week's activities, taking into account their interests.
- The management team supports staff well. It provides them with good opportunities for their continued professional development. For example, monthly staff training meetings cover a wide variety of subjects, such as play therapy and behaviour management, that help to develop staff consistency and skills.
- Staff work hard to create a welcoming environment. They display and value children's artwork, helping to develop children's sense of achievement. Children show high levels of confidence.
- Partnerships with parents are good. Staff regularly share information about what the children are doing and their plans for the future. Parents are encouraged to contribute and share their views.

It is not yet outstanding because:

- Staff do not always encourage children to use the different areas as they wish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how children use the various areas to extend enjoyment in their play.

Inspection activities

- The inspector completed a joint observation with the manager and they discussed their findings.
- The inspector observed staff and children, and spoke with them at appropriate times.
- The inspector sampled documentation, including policies, procedures and staff files.
- The inspector spoke to parents to gain their views on the setting.
- The inspector held a meeting with the management team to discuss self-evaluation and how it manages the provision.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of the procedures to follow in the event of a concern about a child's welfare. The management team and staff monitor and evaluate the provision effectively. For example, they complete a reflective daily diary evaluating the activities to make sure that children enjoy what is available. They encourage parents to record their views in the comments book or to suggest improvements. This led to some parents suggesting more outdoor play, which staff have actioned, giving children time in the playground before going across to the playrooms for the main session. In addition, children can play in the garden. Staff share information with the children's teachers to ensure a consistent approach in meeting children's needs. Staff benefit from good opportunities to meet with management to discuss their personal development and their work.

Quality of teaching, learning and assessment is good

Staff actively engage with children in a wide range of activities. For example, children and staff created a picture of a large mermaid, linking to their theme of 'under the sea'. Staff listen with interest as children talk excitedly about their news, such as the school fun day at the weekend. Staff join in board games to extend children's social skills and engagement. Staff show a genuine interest in what children say and do, building children's confidence and self-esteem effectively.

Personal development, behaviour and welfare are good

Children behave well and are clearly comfortable in the setting. They show consideration to others, share and cooperate well. Children enjoy healthy snacks and are keen to help prepare them. They talk about healthy food options and follow good hygiene routines, knowing when and why they should wash their hands. Children show high levels of independence and are confident to ask staff for help or to play with them. They learn how to keep themselves safe. For example, as they move between the school and the setting, they walk sensibly in pairs and look for cars before crossing the road with staff.

Setting details

Unique reference number	EY482783
Local authority	Bournemouth
Inspection number	993730
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	5
Name of registered person	Safe and Sound Childcare CIC
Registered person unique reference number	RP532791
Date of previous inspection	Not applicable
Telephone number	07825877456

St Claire's @ St Peters registered in 2014. It is one of five privately owned out-of-school clubs. It provides after-school care at St Peters School in Bournemouth, Dorset. The club operates Monday to Friday from 3pm to 6pm. There are three staff working with the children; two members of staff hold a qualification at level 3 and one has a qualification at level 2.

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