

Childminder Report

Inspection date

5 July 2016

Previous inspection date

18 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a thoroughly enjoyable time at the setting. The childminder is relaxed and friendly. This helps to have a positive effect on children's emotional well-being and they are comfortable, confident and feel secure in her care.
- Partnerships with parents are good. The childminder shares comprehensive information with them, she keeps them informed of children's progress and discusses ways they can continue to support their children's learning at home.
- The childminder supports children in their play and encourages their thinking. For example, she uses questions skilfully and responds well to their requests in order to reshape tasks. This helps children to make good progress in their learning.
- The childminder accesses professional development opportunities to help keep her knowledge up to date and improve her skills.
- Children are well prepared for their next stage in learning. They have positive attitudes towards learning and make particularly good progress in their communication and social skills.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to promote children's independence further. For example, during daily routines, such as the preparation of food.
- The childminder sometimes misses opportunities to further extend children's mathematical skills during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children to become independent during daily routines
- extend children's awareness of mathematics further during planned activities.

Inspection activities

- The inspector looked at the areas of the premises used for childminding.
- The inspector held discussions with the childminder about her practice.
- The inspector observed the childminder's interaction and the learning opportunities provided for children.
- The inspector looked at relevant documentation, such as policies, the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took account of parents' written feedback.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains her documentation to a good standard and a range of policies and procedures helps underpin her good practice. Safeguarding is effective. She has a secure knowledge of child protection issues and is confident to follow the correct procedures should she have any concerns about children in her care. The childminder reflects upon her practice and is committed to improve the provision. She has addressed the actions and recommendations from her last inspection positively. For example, she creates a newsletter where parents happily write feedback about the care and education their children receive. This helps to have a positive impact on the quality of the provision and outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn, keeps them motivated and follows their lead in their play. She makes regular assessments of children's progress and completes the progress check for children aged two years old. The childminder tracks children's progress and has individual planning to support their learning in place. This helps to identify any gaps and close them swiftly. Activities are planned based on children's interests. For example, a shop was set up following children's interest and they use a till and items of their interest to sell. This helps them to learn about money and paying for items. The childminder works together with other settings children attend which helps to provide continuity in care and learning.

Personal development, behaviour and welfare are good

The childminder provides an environment where children feel welcomed, relaxed and valued. She has a calm and friendly approach that helps children to settle quickly and build strong relationships that support their emotional well-being. The childminder teaches the children good hygiene routines. Children regularly wash their hands and brush their teeth after lunch. The childminder offers healthy foods and talks about the benefits, helping children to develop an understanding of healthy lifestyles. Children have daily outdoor activities that effectively contribute towards their physical development.

Outcomes for children are good

Children are confident and motivated to learn. Children understand the expected behaviour, rules and boundaries in the different environments. For example, they are aware of road safety when walking back from school and know that they must not run in the kitchen as they may fall over. They listen to instructions and play well together, sharing and socialising with others. Children are well prepared for the move on to school.

Setting details

Unique reference number	118862
Local authority	Havering
Inspection number	1048624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 November 2013
Telephone number	

The childminder registered in 1996. She lives in the London Borough of Havering. The childminder operates her service Monday to Friday from 7.30am until 5.30pm, all year round.

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