

Childminder Report

Inspection date	5 July 2016
Previous inspection date	2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and are curious to explore and learn. They develop many of the key skills they need in preparation for school.
- The childminder interacts skilfully with children to extend their thinking. She plans a variety of exciting experiences to help them make progress across all areas of learning.
- Children are happy and confident, and they show a strong sense of belonging. They have close relationships with the childminder and she meets their emotional needs well.
- The childminder is reflective about her service and uses self-evaluation processes well to enhance the outcomes for children. She has raised the quality of the provision since the last inspection and has worked successfully on addressing all previous actions and recommendations.
- Partnerships with parents and other professionals are strong and there is a sense of community. The childminder works collaboratively with parents to ensure consistency in children's learning and care experiences.

It is not yet outstanding because:

- The childminder does not use every opportunity to help children develop their independent skills further or manage age-appropriate tasks for themselves.
- The childminder misses opportunities to gather detailed information about children's developmental stages when they first start at the setting, to get a clearer overview of their progress over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to help children gain independent skills, particularly during everyday activities
- gather precise information about children's capabilities when they start and make better use of this to monitor their progress over time.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.
- The inspector spoke to parents to gain their views and experiences of the setting.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident understanding about her responsibilities in child protection and knows what to do if she was concerned about a child's welfare. She is reflective of her practice and seeks the views of others to help her continually raise the quality of her provision. The childminder is proactive about seeking opportunities for continued professional development to improve outcomes for all children. For example, she has recently attended training to help children learn outdoors. She supervises her assistants in their role and supports them to keep their skills and knowledge up to date, to benefit all children. The childminder ensures that the transfer to other settings is a positive experience for children. For instance, she has worked hard to form partnerships with other nurseries and settings to share relevant information.

Quality of teaching, learning and assessment is good

Children have access to a range of activities that engage them in play and learning. The childminder makes effective use of the indoor and outdoor environments. Children excitedly engage in sensory activities while exploring different textures, such as salt, sand and water. Planning is detailed, which the childminder uses well to extend children's interests. The childminder assesses children's individual progress to identify and close any gaps in their learning. Children become clear communicators; they use language to share their feelings. The childminder models and extends their thinking during activities. For example, they sing together and make up songs.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and supportive environment for children to grow in confidence. She meets the individual needs of children successfully and keeps them safe at all times. Parents are highly complimentary about the inclusive practice of the childminder. They comment on how she enables children to overcome any barriers to learning to achieve their full potential. The childminder helps to develop children's awareness of living a healthy lifestyle; for example, she provides a range of nutritious meals. Children behave well at all times and learn to respect one another. The childminder plans activities to support children's understanding of kindness. She introduces 'kindness elves' to help children learn about sharing fairly.

Outcomes for children are good

Children develop good physical skills and use their imagination well. For example, they enjoy using dough to make models. Children practise their number skills and learn to count objects, in English and in their home language. Children are motivated and well prepared for their future learning.

Setting details

Unique reference number	EY430514
Local authority	Islington
Inspection number	1049450
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	2 July 2014
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Islington. The childminder is registered to work with two assistants. She operates for most of the week, from 8am to 6pm, during term time only.

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