

# St Hugh's Community Pre-School

St Hugh's, Long Lane, London, SE1 4PH



## Inspection date

6 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from good teaching and a stimulating environment. Children independently choose from a wide range of resources and activities.
- All children, including those who need extra support, make good progress given what they know when they start. Staff plan activities that typically spark their imagination. For example, staff supported a group of children who wanted to set up a picnic.
- Children behave well and enjoy outdoor play and daily physical activities. Staff provide nutritious snacks and teach children to manage their own hygiene. Healthy living principles are promoted well.
- The manager and staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps minimise potential hazards.
- Staff work successfully in partnership with parents to support children's learning in the pre-school and at home. Parents comment positively about their children's progress and how much they enjoy attending.

### It is not yet outstanding because:

- The management team does not always use the views of children and parents effectively to help identify areas for further development.
- The management team does not fully identify ways to help staff to extend their teaching skills and children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the use of parents' and children's views in identifying areas that can help the setting improve further
- help individual staff to identify ways of improving their expertise and children's outcomes.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The management team is experienced and well qualified. It has clear plans for further improvements to the setting. Safeguarding is effective. The manager and staff have a good understanding of their responsibility to keep children safe. They are confident in the procedures to follow should they have concerns about a child's welfare, including when children do not attend. Safe recruitment procedures and checks ensures all staff understand their role in promoting safe practices. Managers provide extra support for those children who need it. Staff assess and identify any slowing down in children's progress and seek early support where needed. For example, they use additional funding effectively to promote children's learning experiences.

### Quality of teaching, learning and assessment is good

Staff consider carefully the type of activities that are most likely to help children learn. They like to get fully involved and staff, for example, are skilful at interacting with children and encouraging them to investigate and explore together. Children develop good thinking and investigative skills. For example, staff talk carefully and ask children questions related to what they are doing. Staff skilfully incorporate mathematical and language ideas into different activities. For example, they encourage children to describe what they are doing when positioning their toy cars. Staff focus strongly on helping all children to develop good communication skills, including children who are learning English as an additional language and those who have special educational needs.

### Personal development, behaviour and welfare are good

The pre-school provides a welcoming and stimulating environment for children. Children are happy and settled. They enjoy positive relationships with all adults. Regular, precise safety assessments ensure that the property is safe for children's use. The nursery promotes children's healthy lifestyles. For example, they enjoy healthy snacks. They also benefit from activities to support their physical development, including regular access to the roof garden. Staff give clear messages about how to stay safe, for example, when children should hold onto the handrail when climbing the stairs. Children form positive relationships with others. They behave well and learn the importance of taking turns.

### Outcomes for children are good

Children are motivated and enthusiastic to learn. All children, including those who speak English as an additional language and those who have special educational needs, make good progress. They are prepared well to move on to school. For example, they form good relationships with others, enjoy practising and using their early writing and mathematical skills. They listen carefully to stories.

## Setting details

<b>Unique reference number</b>	EY476958
<b>Local authority</b>	Southwark
<b>Inspection number</b>	978853
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Arc Community Trustees
<b>Registered person unique reference number</b>	RP528903
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02073787532

St Hugh's Community Pre-School registered in 2014. The nursery is run by the trustees of the St Hugh's Church School and operates from the church hall centre within the London Borough of Southwark. It operates between the hours of 8am and 4pm on Mondays, Wednesdays and Fridays, during term time only. There are four staff, including the manager, all of whom hold suitable early years qualifications.

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