

# Paint Pot

Charlton Kings Baptist Church, Church Street, Charlton Kings, Cheltenham,  
Gloucestershire, GL53 8AR



## Inspection date

Previous inspection date

7 July 2016

27 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Caring staff provide a calm and welcoming environment, where children form good relationships with them. Children have a wide range of good quality resources and activities to choose from, which cover all areas of development.
- Staff support children well in the acquisition of communication and language skills, and in their personal, social and emotional development. Children are independent, confident and self-assured.
- Staff establish effective partnerships with parents and local schools to offer children continuity of care. Children feel safe and secure at the club due to the very positive interaction from the staff. Staff are excellent role models.
- Staff use the indoor areas effectively alongside local trips to provide a wide range of inviting experiences, to support children's interests. Children show high levels of engagement and build effectively on their existing skills.
- The manager and staff use self-evaluation well to gain a good understanding of their strengths and areas of development to improve the quality of the provision. Parents are very happy with the club and say that their children have settled quickly.

### It is not yet outstanding because:

- Staff miss opportunities to extend children's growing awareness of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further children's awareness of healthy lifestyles.

### Inspection activities

- The inspector observed the collection of children from a local school, play activities indoors, and looked at the available resources.
- The inspector held a meeting with the manager about her leadership and management, including how she evaluates practice.
- The inspector had a discussion with a sample of parents and took account of their views.
- The inspector sampled and read relevant documentation.
- The inspector spoke to staff and children at appropriate times during the inspection.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff team work well together and are committed to providing good quality care and a safe environment for children. Staff ask parents and children to help evaluate and monitor the effectiveness of the club, to help them identify ways to continuously improve. Staff keep up to date with current practice and receive regular training, including safeguarding children and paediatric first aid. All recommendations from the previous inspection have been met. Safeguarding is effective. Staff understand their responsibility to protect children and know the process to follow if they have concerns about the welfare of children and families. Staff are vigilant during the session, and when collecting children from school, and know when to take swift action to reduce any potential hazards to ensure children's safety. Partnerships with parents are good. For example, parents are welcomed into the club and staff take the time to discuss their individual needs and concerns with them.

### Quality of teaching, learning and assessment is good

Children join in enthusiastically with the games and activities provided. They work well together as they play football, and share technology resources. Staff show a good understanding of when to join in with children to extend their play. They help children with their ball skills and give clear explanations about the rules of team games. Staff ensure that they meet the needs of children of all ages. For example, they listened, talked and offered encouragement as the older children learnt to knit and the younger children learnt to weave and thread. Children choose from a good range of resources to develop their creative and imaginative skills. For example, children enjoyed spending time creating and designing their own cards.

### Personal development, behaviour and welfare are good

Staff are welcoming and friendly. They show a genuine interest in what the children say and do, and show that they respect children's views. They greet each child by name on arrival and take the time to find out about their school day. Children behave very well and cooperate with each other. They follow good hygiene routines and are independent in addressing their personal care needs. Children have good opportunities to develop their physical skills. They benefit from daily walks to the club from school, enjoy lively games in the hall, and outdoor pursuits at the park.

## Setting details

<b>Unique reference number</b>	510033
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1054376
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Deborah Taylor
<b>Registered person unique reference number</b>	RP513097
<b>Date of previous inspection</b>	27 June 2013
<b>Telephone number</b>	07973301924

Paint Pot registered in 2001. It is a privately owned out-of-school provision. It operates from Charlton Kings Baptist Church, in the Charlton Kings area of Cheltenham, Gloucestershire. The club is open each weekday from 3pm to 6pm, during school term time. On school staff training days, the club opens from 8.30am to 5.30pm. During school terms, the club offers a collection service for children attending local schools. A team of four staff, including the owner and manager, works directly with the children. Three staff members hold relevant childcare qualifications.

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