

Playbox Day Nursery

PLAYBOX NURSERY, 29 Ashgate Road, Chesterfield, S40 4AG



Inspection date

Previous inspection date

5 July 2016

Not applicable

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- Some staff do not have enough understanding of the signs and symptoms of abuse or how to report a concern about a child's welfare. Furthermore, they do not all know the procedure to follow if an allegation is made against a member of staff.
- The key-person system is not implemented effectively enough to meet children's individual needs and support them to make the best possible progress.
- Staff do not use information from observations and assessments well enough to plan sufficiently challenging activities for children to make the best progress possible.
- Staff do not support younger children effectively to develop their growing vocabulary.

It has the following strengths

- Children are supported by staff to behave in an appropriate manner. They offer praise and encourage children to share, take turns and be kind to one another.
- Children find out about their own culture and explore different faiths customs throughout the year. This helps them to learn about their own family values and to value others' views and develop a sense of self-esteem.
- Staff share information with parents about their child's day and provide activity ideas to help them continue with children's learning at home. Parents speak positively about the care and education their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|---|------------|
| ■ take quick and effective action to improve the staff's knowledge and skills in understanding the signs and symptoms of abuse and the procedures to be followed should a concern arise about a child or an allegation be made against a staff member | 05/08/2016 |
| ■ ensure that the key-person system is effective in order to help ensure that every child's care and learning meets their individual needs | 05/08/2016 |
| ■ use the information gained from observations of children as they play to accurately identify their next steps and to plan effectively for their individual learning needs. | 05/09/2016 |

To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to further extend their growing vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. There is a comprehensive safeguarding policy in place and staff have undertaken safeguarding training. However, not all staff are aware of the signs and symptoms of abuse to help them to recognise when a child may be at risk. In addition, some do not have a secure understanding of the process that they must follow when reporting a concern. Furthermore, not all staff understand the procedure to follow in the event of an allegation being made against a member of staff. Recruitment procedures are appropriate and include background checks and an induction to the nursery. Staff ratios are met and they are deployed appropriately to supervise children. All the required records, policies and procedures are in place, including a complaints procedure. A record of complaints is maintained. Ongoing supervision is carried out and vetting procedures help ensure that staff remain suitable for their roles. Managers complete evaluation to identify the nursery's strengths and areas for improvement. Nevertheless, weaknesses are not addressed quickly enough to enable them to drive improvement forward. The manager monitors children's progress and identifies where children need further support or intervention from outside professionals. Staff access some professional development opportunities that help to improve their teaching practice. For example, following training staff have improved the support given to children to enhance their early writing skills.

Quality of teaching, learning and assessment is inadequate

All staff are suitably qualified. However, the quality of teaching is variable. Staff make some basic observations and assessments of children's progress but these are not used effectively to inform future planning. Staff do not always plan for children's emerging needs and often supervise children rather than supporting and extending their learning appropriately. Consequently, planned activities lack a good level of challenge to encourage children to build on what they already know and can do. Despite these weaknesses children enjoy their time in the nursery. They confidently help themselves to a range of resources. Younger children enjoy dancing. However, staff are not good enough at helping them to develop their communication and language skills. For example, staff do not give children enough support to extend their vocabulary.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised due to the staff's poor knowledge of child protection. The key person system is not used effectively. Recent changes of staff mean that it is not sufficiently clear who the key person is for some children. Furthermore, some key-persons have a poor knowledge of their key children. They do not know the stages of development children are working within. Consequently, staff are not able to ensure that children's care and learning fully reflects their individual needs. However, children share warm relationships with the approachable and friendly staff. This supports their emotional well-being to some extent. Children have access to the garden where they have opportunities to enhance their physical abilities in the fresh air.

Outcomes for children are inadequate

The quality of safeguarding knowledge, planning and the key-person system is weak, which means that outcomes for children are poor. Children, including those who receive additional funding, do not make good enough progress in their learning and development. They are not well prepared with the key skills they need for future learning or school. Nevertheless, children display natural curiosity and are self-motivated to play and learn.

Setting details

| | |
|--|---|
| Unique reference number | EY481151 |
| Local authority | Derbyshire |
| Inspection number | 1055300 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 50 |
| Number of children on roll | 98 |
| Name of registered person | Little Wonders Nurseries Limited |
| Registered person unique reference number | RP532416 |
| Date of previous inspection | Not applicable |
| Telephone number | 01246550918 |

Playbox Day Nursery was registered in 2014. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3. Two staff hold appropriate early years qualifications at level 5, one at level 6 and one holds a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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