

Bickleigh On Exe Pre-School



Bickleigh On Exe C E Primary School, Bell Meadow, Tiverton, Devon, EX16 8RE

Inspection date

7 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitors staff effectively to ensure they provide children with challenging activities that support learning well. They check children's achievements and learning regularly to ensure activities meet children's needs. Staff have high expectations for children and all children make good progress.
- Children eagerly play with the good-quality toys. They are happy, confident and feel safe and secure. Staff question children and engage them well in the activities.
- The manager and staff support children's personal development well, ensuring their good behaviour and welfare. Children play happily together, for example in the sand tray and while riding bikes. They understand the importance of healthy eating.
- Staff support children's communication, language and mathematical skills effectively through discussions and games. While playing outside, for example, children were encouraged to complete a number puzzle and recognised numerals to 10.
- Staff work effectively with parents, so parents are up to date about what their children learn, what they need to learn next and what they can do at home to support this.

It is not yet outstanding because:

- Staff do not always encourage children to create their own play activities and follow their ideas.
- Staff miss opportunities to extend children's early literacy skills, so they learn more about print in its different forms and how it provides information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their own play activities and follow their ideas
- extend children's early literacy skills further, so they learn more about print and its different forms and uses.

Inspection activities

- The inspector observed activities in the playroom and outdoors, and listened to discussions between children and staff to see the impact these have on children's learning.
- The inspector looked at many of the documents that the pre-school leaders use, including information about safeguarding procedures.
- The inspector sampled information about children's progress and looked at their achievements.
- The inspector held discussions with the manager and the Director of the Board about the service at appropriate times during the inspection, and conducted a joint observation with staff.
- The inspector spoke to parents to obtain their views about the pre-school.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is good

The management team ensures that safeguarding procedures are strong and that staff update their safeguarding knowledge regularly. The management team and staff know what they need to do if they are concerned about children's welfare. Safeguarding is effective. The management team successfully uses self-evaluation to check how well children achieve and identify any staff training needs. This helps them to identify areas for improvement and target training to benefit children. For example, speech and language training has resulted in staff being able to support children more effectively in their language skills. The management team has a secure knowledge of the strengths of their provision and where they can develop further.

Quality of teaching, learning and assessment is good

Staff provide targeted activities that engage and enthuse children. For example, they regularly read stories and question children well to ensure they understand the themes. Children develop good communication and language skills through their discussions and conversations with staff. Staff support children's mathematical skills well through practical activities. For example, they encourage children to accurately count the number of children present each day. Staff effectively encourage children to improve their physical skills by riding bikes, climbing and sliding outdoors. Staff use their assessment of children's skills well to plan for their next steps of learning. Staff work well with the school to ensure children are confident and secure in their abilities when they move on in their education.

Personal development, behaviour and welfare are good

Staff are kind and take good care of the children, ensuring their well-being through effective teaching and support. For example, they help children to use knives safely to cut their fruit. Children quickly learn about keeping healthy and safe. Staff encourage children to consider others, helping them learn to share, for example, when riding the bikes, so that they can all have a turn. Staff encourage children's good behaviour and social skills well, supporting them to form positive relationships. Staff support children well to learn about diversity, for example, through stories and toys that reflect other cultures. Children quickly learn to respect others.

Outcomes for children are good

Children develop good skills that prepare them well for learning at school. For example, they behave and play well alongside others, learning to share and take turns. Children develop good mathematical skills; for example, they count how many peas they find as they learn to open pea pods. Children are confident communicators, sharing their thoughts and ideas.

Setting details

Unique reference number	EY482837
Local authority	Devon
Inspection number	994585
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of registered person	Bickleigh On Exe Pre-School Ltd
Registered person unique reference number	RP910339
Date of previous inspection	Not applicable
Telephone number	01884 855357

Bickleigh On Exe Pre-School On Exe Pre-School registered in 2014. It operates from a separate building at Bickleigh-on-Exe Church of England Primary School. The setting is open Monday to Friday from 9am to 3.30pm, during term time only. The pre-school employs five staff and most of them are qualified at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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