

Childminder Report

Inspection date

5 July 2016

Previous inspection date

17 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children learn and play. She provides a suitable range of age-appropriate play opportunities.
- The childminder knows the children well and she supports their ongoing progress through her quality interactions, while engaging in their play. Children make good progress and achieve the fundamental skills to support them through their transitions into school.
- The childminder actively seeks further training opportunities to develop her teaching practice. Furthermore, she mentors and guides her assistant to have a clear knowledge and understanding of his role, and to keep up to date with childcare issues.
- Children's personal, social and emotional skills are developing well. They know how to behave, and are kind and caring towards one another.

It is not yet outstanding because:

- The childminder does not always use all opportunities to identify and swiftly respond to children's changing interests, to extend their learning experience fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve ways in responding more quickly to children's growing interests, to help extend their learning even further.

Inspection activities

- The inspector observed the interactions between the childminder, her assistant and children as they engaged in activities together.
- The inspector talked to the childminder and her assistant about their practice and engaged with the children.
- The inspector looked at a sample of the childminder's documentation, including children's records and learning folders, and information relating to the suitability of all household members.
- The inspector discussed the childminder's self-evaluation and reviewed the written feedback from parents.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made positive improvements since her last inspection. She uses self-evaluation well to develop her practice and to raise the quality of her provision, to improve outcomes for all children. Safeguarding is effective. The childminder and her assistant have a clear understanding of how to promote children's safety and well-being. They are fully aware of any signs and symptoms that may raise concern of a child being at risk, and the procedures to follow for reporting any welfare issues. The childminder has a good knowledge of observations and assessments. She uses these effectively to monitor children's progress and to identify the next steps in their learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development needs well. She provides complementary experiences that support children's learning at school. She establishes positive partnerships with parents and others, and liaises with them to meet children's individual needs consistently. The childminder and her assistant use appropriate teaching strategies to promote children's language, literacy and mathematical skills. For example, they engage children in regular conversations and encourage children to use writing in their play, and to explore numbers and count. Children enjoy creative play, such as role-play opportunities, small-world play with dolls, and various arts and craft activities.

Personal development, behaviour and welfare are good

Children form close attachments and secure emotional bonds with the childminder and her assistant; they settle well in their care. The childminder is caring and attentive to children's needs, which fosters their emotional and physical well-being. She is consistent in her routines and in the way she guides their behaviour. She offers lots of praise and encouragement and provides appropriate explanations to support their understanding of acceptable behaviour. The childminder encourages children to be independent in a number of ways. For example, children manage their own personal needs, make choices about their play and take on responsibility, such as tidying away resources when they have finished playing with them.

Outcomes for children are good

Children make good progress for the next stages in their learning and they are gaining the necessary skills in readiness for school. For example, they confidently communicate their needs and express themselves, and show high levels of confidence.

Setting details

Unique reference number	153598
Local authority	Waltham Forest
Inspection number	1048748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 January 2013
Telephone number	

The childminder registered in 1993. She lives in the Leytonstone area of the London Borough of Waltham Forest. She works with her husband who is registered as her assistant. The childminder's service is open all year round, from 8am to 5pm, Monday to Friday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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