

Childminder Report

Inspection date

30 June 2016

Previous inspection date

7 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes close partnership working with parents and other settings children attend, to provide a consistent approach to children's care and learning.
- Accurate observations and assessments are completed regularly. They are used to help monitor children's progress, promptly identify any gaps and seek additional support when necessary.
- The childminder provides a range of fun activities that stimulates children's excitement and motivation to play and explore. Children make good progress in their learning.
- Children's physical and emotional well-being is promoted well. They are happy, confident and inquisitive and develop a growing understanding of how to manage their feelings and emotions.

It is not yet outstanding because:

- The programme of training and professional development is not highly targeted and robust, to help raise the quality of teaching even further.
- The childminder does not maximise opportunities to help children learn about other people, communities and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of training and professional development, to help raise the quality of teaching even further.
- provide further opportunities and experiences to help children to learn about diversity, other people, communities and the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of what to do should she have concerns about the safety or welfare of a child. She regularly seeks the views of children and parents and uses this information to help her to plan ongoing improvements. Previous training has helped the childminder understand the different ways children learn. The childminder has high expectations of children and organises activities that offer interest and challenge. She has made good progress since the last inspection and raised the quality of her practice.

Quality of teaching, learning and assessment is good

The childminder provides a range of fun activities that stimulates children's excitement and motivation to play and explore. She tunes in well to children's interests and fascinations. The childminder knows children well and uses a range of effective strategies to promote children's early literacy skills. For example, she sounds out letters and introduces alliteration as children search for the jigsaw pieces. The childminder promotes children's language well in a variety of ways. For example, she uses stories and games to engage children in conversation, ask questions and introduce new words. Children are confident talkers and eager to share their experiences and ideas. They recite their favourite stories and talk about the birthday cake they are making from the construction blocks. Children plan their own play ideas and are independent learners. They are developing the skills they need to be ready for future learning.

Personal development, behaviour and welfare are good

The childminder works closely with parents to establish children's interests, care needs and routines as soon as they start. This helps children to settle in well and form a close bond and attachment to her. The childminder welcomes children's contributions and celebrates their achievements. Children are self-assured, eager and motivated to try new things. The childminder is a good role model and gives clear and consistent guidance and instructions. Children understand what is expected of them and they behave well. They show kindness, consideration and interest in others and are keen to involve them in their play. Children thoroughly enjoy their time with the childminder. They have plenty of opportunities to practise their physical skills, such as outdoors in the fresh air. Children develop a growing understanding of how to keep themselves safe and healthy. They confidently manage their self-care and personal needs.

Outcomes for children are good

Children engage in a range of well-planned experiences that promotes their persistence, concentration and active learning. They are keen to join in activities and excited to explore and find out more. Children are developing the skills and attitudes to help them to be prepared well for their move on to school.

Setting details

Unique reference number	307959
Local authority	Lancashire
Inspection number	1042790
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	7 March 2013
Telephone number	

The childminder was registered in 1992 and lives in Elswick near Preston. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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