

# Childminder Report

**Inspection date**

4 July 2016

Previous inspection date

9 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is thoroughly ambitious for the children in her care to succeed. She reflects strongly on the quality of her work and takes robust action to improve further. She takes full advantage of a range of training and research to continuously enrich children's learning and development.
- Children's progress is outstanding. Activities are highly engaging and motivating. The childminder has rigorous procedures to check their achievement and build on their earlier learning. She promptly addresses any gaps in children's knowledge, skills or understanding. Children of all abilities are fully prepared for the next stage in their learning.
- Children are very polite and well behaved. They are kind and considerate towards each other. The childminder is an excellent role model for children to follow. She helps them understand the importance of following rules and keeping themselves safe.
- The childminder forms excellent relationships with parents. They value her knowledge and understanding of children's learning. They are extremely well informed about their children's learning and understand how they can contribute to their progress.
- The childminder makes highly positive links with other settings the children attend. She promotes continuity in their learning and development very effectively. For example, she helps to make learning relevant by reinforcing the learning of songs, rhymes and stories they experience at nursery and playgroups.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the opportunities for children to explore technology in the world around them, in order to sustain their rapid progress in this aspect of their learning over time.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. He looked at relevant documentation, such as self-evaluation and evidence of the childminder's suitability.
- The inspector took account of parents' views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an extremely clear vision to guide her practice. She acted promptly to address issues from the previous inspection and to build rapidly on her strengths. She seeks out good training opportunities. This has contributed well to, for example, the quality of assessment and planning and preparing children for starting school. The childminder carefully considers the views of parents and children in planning future developments to the quality of care, teaching and learning she provides. The childminder acknowledges that there are opportunities to build further on the good understanding and use of technology in children's life and learning, in order to maintain rapid progress. Arrangements for safeguarding are effective. The childminder has a thorough understanding of ways to protect children from harm and to identify any concerns. She ensures children play in a safe environment and develop the skills to care for themselves.

### Quality of teaching, learning and assessment is outstanding

Activities are extremely well planned to help children make rapid progress in their learning. The childminder has high expectations for children to use and apply the skills they have learned throughout their time with her. She has an excellent knowledge of children's different learning and development needs. She makes learning highly enjoyable. For example, children are fully absorbed in using a range of colourful objects to create sophisticated patterns and shapes and to add and write numbers linked to their enjoyment of the story of 'Goldilocks and the Three Bears'. She expects children to make decisions about what they want to play with, explain their thinking and solve problems with a high level of independence. She makes exceptionally good use of frequent checks on children's level of achievement to plan precisely for the next steps in their learning.

### Personal development, behaviour and welfare are outstanding

Children are very happy and content. They play particularly well together. The childminder helps children to be sensitive and considerate towards each other. Children are confident to talk about things that concern them, including things they may see or hear on the news. The childminder helps children securely grow in confidence and feel at home in different situations. Children apply themselves wholeheartedly to their tasks. They persist for considerable periods. Children's social skills are well developed. They are friendly towards visitors. The childminder helps children to recognise potentially unsafe situations and to keep themselves free from harm. For example, they have a very good knowledge of road safety routines and of how to use the internet safely.

### Outcomes for children are outstanding

Children make excellent progress from their individual starting points. They rapidly develop the skills they need for their future learning. For example, children learn to play together to complete a task quickly and effectively. Children's number skills are well developed. For example, they learn to add numbers together by counting on from the first number in their head. They learn to count accurately to 20 and beyond. They write their name and form letters and numbers neatly. Children make very good progress in many aspects of physical development and creative skills.

## Setting details

<b>Unique reference number</b>	EY269609
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1044780
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 January 2015
<b>Telephone number</b>	

The childminder was registered in 2004 and lives in Barnsley. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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