

Childminder Report

Inspection date

7 July 2016

Previous inspection date

14 February 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not hold a current paediatric first-aid certificate.
- The childminder does not evaluate her practice well enough to identify strengths and areas for improvement. This contributes to the weakness of the provision.
- Children are not fully supported in making spontaneous and independent decisions about their play.
- The childminder does not fully support older children's emerging understanding that sounds link to letters.

It has the following strengths

- Children are supported effectively by the childminder to acquire skills and the capacity to learn and develop in order to reach the next steps in their learning.
- Children are happy in the childminder's care and relationships are good. Children's emotional security is initially addressed with a good settling-in period that is agreed with parents.
- The childminder supports children's language development effectively. At the time of the last inspection she was asked to ensure that children who speak English as an additional language are supported in using their home language in their play and learning. This has been addressed well.
- Children make good progress in their mathematical development. They spontaneously use mathematical language while they play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ complete a paediatric first-aid training course and obtain and maintain a current paediatric first-aid certificate. 	31/08/2016

To further improve the quality of the early years provision the provider should:

- implement rigorous and effective systems for self-evaluation to identify and prioritise areas for improvement
- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources
- extend support for children to develop an understanding that sounds link to letters.

Inspection activities

- The inspector observed children as they played in the indoor play areas.
- The inspector observed activities and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder does not hold a current paediatric first-aid certificate and has not taken action to renew her training in a timely manner. She conducts a risk assessment of her home and potential risks are identified and appropriately addressed. The childminder is aware of the signs of abuse and neglect and her responsibilities in following local safeguarding procedures if she is concerned about a child. Required suitability checks for family members aged 16 years and over have been completed. The childminder takes some steps to review her provision. For example, she uses a quality assurance document provided by the local authority. She welcomes advice and support offered by representatives of the local authority, and issues raised at the time of the last inspection have been addressed. However, procedures to review her provision in order to identify priorities for improvement are not fully effective in ensuring that all welfare requirements are met. The childminder provides a questionnaire for parents and they share positive views about the provision.

Quality of teaching, learning and assessment is good

Children make good progress. The childminder observes, assesses and plans well for children's future learning. She provides activities that link to children's interests. The childminder supports children's thinking skills and language development effectively, giving children time to put their thoughts into words when she asks them questions. Children are currently interested in farms and they enjoy helping the childminder create a farmyard. They organise the buildings and the animals and then talk with the childminder about what else they think should be on their farm. Children select felt-tipped pens and use their good skills to draw trees and fruit. They count as they draw. Children decide to create a pond for the ducks and say that they have created a muddy puddle for the pigs.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management with regard to the failure to renew a paediatric first-aid certificate in a timely manner compromises children's overall welfare and safety. Children are emotionally secure in the childminder's care. Their good health is supported well. The childminder ensures that children are physically active. They practise physical skills while using challenging equipment at a local park. Children understand and adopt good hygiene practices. The childminder provides healthy food, such as a variety of different fruits for snacks. Children behave well. They readily share and take turns. Children develop an understanding of dangers and how to keep themselves safe, such as how to climb up and down the stairs safely.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to pre-school and school. Children are prepared well emotionally for moving on, for example, as they interact with other adults and children at groups. They manage their own self-care needs well. Children enjoy drawing, and pencil control is developing well. Older children are learning to write their names. They know that information can be obtained from books.

Setting details

Unique reference number	EY407466
Local authority	Coventry
Inspection number	1042694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 February 2013
Telephone number	

The childminder was registered in 2010 and lives in Coventry. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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